

Uncover the Truth Behind ICE and Police Collaboration Teach-in Toolkit

May 2010

!"#\$%&'()*+,-./:0"1)-%")!12-%) 3)

Introduction

One of the most troubling aspects of recent immigration enforcement is the degree to which state and local police have become partners with the Department of Homeland Security in the enforcement of federal immigration law. In the past few years, an explosion of programs such as 287(g), Secure Communities and the Criminal Alien Program has driven a staggering increase in detention and deportations in this country while creating serious civil rights concerns. The programs depend on pulling people into the criminal process where immigration status can be checked, even if an arrest was based on racial profiling or no crime was committed. Today, these partnerships are being systemized, formalized, and aggressively promoted by the Obama administration, DHS and Immigration and Customs Enforcement (ICE).

The toolkit is designed to help advocates get started in responding to ICE enforcement programs in their communities: to research what programs are operating and how they work, ask questions of police and politicians, join forces with allies, and follow up with formal requests for information under federal and state law. We hope that this will be a useful resource as you strive to make your communities free from state-sponsored racial profiling and human rights abuses.

If you need more information about these programs, feel free to contact the organizations on this toolkit or check information developed for an in-depth Webinar on ICE-Police collaborations in the State and Local folder in the Immigration Advocates Network Library (free but requires registration). www.immigrationadvocates.org Feel free to contact any of the organizations on this teach-in toolkit for more information. Also, if you need Word documents of any documents in the toolkit, we will email all Word documents that we have. This toolkit is part of the Uncover the Truth campaign: www.uncoverthetruth.org convened by the Center for Constitutional Rights, National Day Laborers Organizing Network, and the Cardozo Immigration Justice Clinic.

Toolkit authors:

Paromita Shah

Paromita@nationalimmigrationproject.org

www.nationalimmigrationproject.org

Sarahi Uribe

sarahi@ndlon.org

www.ndlon.org

Joan Friedland

friedland@nilc.org

www.nilc.org

!"#\$%&'()*+,-./(\$*0"1)-%")!12-%) 3)

Information Gathering Part I: How do I find out if my locality has signed up?

 Check the ICE website: www.ice.gov


Go to “Programs” and click on the “Office of State and Local Coordination” in the bar on the left hand side. Then, ‘click’ on ACCESS programs. You will see a list of the ICE collaboration programs, including Secure Communities, 287(g) and the Criminal Alien program. Don’t forget to check their public announcements site as well. ICE *may* have announced whether your community has signed up for Secure Communities and/or 287(g). ICE does not maintain information about Criminal Alien Program sites on its website.

287(g) programs could be here:

http://www.ice.gov/pi/news/factsheets/section287_g.htm#signed-moa

Secure Communities:

http://www.ice.gov/doclib/secure_communities/pdf/sc_dep.pdf


 Check the ICE Electronic Reading Room: ICE posts Memoranda of Agreements (MOAs) on their website, but it is not a complete list.


<http://www.ice.gov/foia/readingroom.htm>

 Call the ICE Office of Public Affairs. <http://www.ice.gov/about/news/contact.htm>


Headquarters tel number: (202)732-4242


Information Gathering Part II: Check your contacts in the Criminal Justice System


 Call a Public Defender or a Prisoner’s Rights Litigation group: Although a public defender may not be familiar with the actual names of the program, he or she will likely have an excellent sense about how noncitizens are treated within the criminal justice system. Schedule a meeting with the person assigned to address the immigration consequences of criminal convictions or the Chief Defender. Sometimes, public defenders file their own public record act requests with local jails to learn more about immigration enforcement practices. That information could be useful to your campaign.

 Police Chief or Sheriff: If you have contacts within the police department, ask if ICE has contacted them recently. Also, ask if they have made any decisions about whether to participate in a program.

!"#\$%&'()*+,-./(\$*0"1)-%")!12-%) 3)

 Representative at the Department of Corrections or county jails: Contact the communications office of the jail or prison. Sometimes, a public defender or a representative from a prisoner’s rights group may be able to ask the questions you would like to the chief counsel of the facility.

 Local City or State Government officials (e.g. Councilmembers, Mayor’s Office or the Office for New Immigrants): These offices might be based in city or state governments. If you have an ally here, they may be able to ask questions on your behalf.

 Prosecutor or any other law enforcement official with whom you have good ties. They may know of conversations or meetings with ICE. Often domestic violence

groups may hold existing relationships with these groups.

!"#\$%&'()*+,-./:0123456789

Information Gathering Part III: Research before or soon after that will support the building blocks of a campaign

! Does your locality have a policy around immigration enforcement?

If you have a local ordinance, find out whether your local ordinance has been violated by language or in principle. Sheriff's manuals may have information re: immigration enforcement practices.

! Do you have a community policing program or an office of police complaints? Do any policies involve immigrants or immigrants' access to law enforcement? Does your police department or Sheriff's office have an anti-racial profiling policy or prevention program? Are any statistics or information related to the racial profiling publically available?

What material has the police department or sheriff's office published on their community policing programs. Have they audited their community policing programs? Who is the liaison for the community policing department with the public and do you know someone who has a relationship with them?

! Who are your allies or champions in local government or law enforcement?

What decision maker has a strong immigrant constituency? Do they oversee public safety? Have a record of protecting civil rights? If an agreement exists, did they consult with the community before they partnered with ICE?

Knowing this information will help you decide who to approach first or neutralize opponents.

! Is there an interpreter or language access policy in your police department, jail or local government? Is there a coalition already focused on interpretation services? What language access laws or regulations are available, if any?

Knowing what accommodations are in place to serve individuals who do not speak English - especially during police encounters – helps you figure out an advocacy or litigation strategy. It can also help develop alliances with other immigrant communities.

! Is there a Human Rights Commission, Human Relations Commission, or Police Misconduct Review Board in your area? What is the extent of their powers?

This may help with the development of a local complaint mechanism. Sometimes these commissions can make recommendations to police departments or local governments.

! When is the next oversight hearing scheduled for your elected officials, police, sheriff or county commission?

Oversight hearings are useful events to raise the profile on these programs, place community testimony on the record, or target elected officials on their support for programs.

! Where are individuals arrested and booked? What kind of information is collected about place of birth in the jail or the police? What kind of information does the jail or police forward to ICE?

!"#\$%&'()*+,-./:;@1234567890

This information will help you start the conversation about existing ICE-police/jail collaboration

in your area and how these ICE programs will expand it For example, will an ICE program

deepen ICE police collaboration from its previous state. Also, it may help to understand how

these programs are funded or supported by local groups.

! Do you understand immigration detainers? Or can you find someone around you who is knowledgeable about them?

Learning more about detainers will help you pinpoint if there are detainer violations – something that may open the door to lawsuits for illegal detention. Also, it will help you learn

more about how immigration agents operate within the jail or police department. Also, you need

to be able to distinguish programs to describe their impact on local constituencies.

! Has anyone sued your city for police or detention abuses? What happened?

This may help make the case that your locality is simply not ready to deal with more detention

or the enforcement of immigration law.

! Who else might be concerned about this issue? Can you involve groups that make it broader than just an immigrants rights issue?

Groups who are not solely immigrants rights groups may find these policies offensive because of

the way it impacts their constituencies. For example, driving offenses that trigger Secure Communities will be of concern to taxi drivers who do not expect to be checked in a DHS

database for errors; city vendors will be impacted by licensing crimes, etc. Examples:

Labor,

faith, domestic violence groups, day laborer groups, taxi driver alliances, business allies, criminal

justice groups, civil rights organizations (e.g. ACLU, NAACP), language access coalitions, youth

groups, public defenders, prisoner's rights groups.

!"#\$%&'()*+,-./:;@1234567890

Questions for your first meeting with an elected official or police


(see Appendix for samples for a letter requesting a first meeting)


Depending on who you are meeting with, strategically select questions. You might be meeting


with an official who has never even heard of the program or perhaps official is trying to decide


whether to sign on to the agreement. Meetings are a combination of educating decision

makers, gathering information from them, and making an “ask” (short-term, long-term, big or small). Some questions can be submitted in written form and serve as a good reason to followup post meeting while others may take priority in the actual meeting.


 Do you know who decided to “opt in” to the Secure Communities program? If so, there should be a Memorandum of Understanding (MOU) or Memorandum of Agreement (MOA). Can we have a copy of that? Has the program been implemented or is it operational?


 How does Secure Communities, 287(g) or the Criminal Alien Program improve public safety?


 Can you please explain step by step how you believe Secure Communities operates? *There is a lot of misinformation from law enforcement and elected officials on the basic way the program functions. (please see appendix for fact sheet)*


 How will you track whether incidents of racial profiling are increasing as a result of the Secure Communities, Criminal Alien Program, and/or the 287(g) program?


 How will you assess whether the program is succeeding in reducing crime?

 How will you measure the impact of these immigration programs on other community policing programs?


 Will you consider auditing the implementation of Secure Communities, 287(g), or the Criminal Alien Program? How will you collect complaints about these programs?


 How will you fund implementation of the ICE ACCESS program and how will you track the program’s cost? Did you or will you plan to apply for any grants to cover the cost of signing on to these programs? Has ICE promised you any money for signing on to Secure Communities, 287(g), or the Criminal Alien Program.


 Can you tell us how you forward information or support to ICE? For example, how often do you place detainers in the arrestees file? Do you plan to accept calls from ICE if they have questions about booking information?

 Will you inform arrestees that information will be sent to ICE? If not, why not?

!"#\$%&'()*!**,!-.)/(\$*0"1)-%")!12-%) 3)

 How will you protect domestic violence victims from immigration enforcement? (or any other concerned constituency)

 What kind of training is planned within your department to address new ICE programs?

 How will you protect the confidentiality of juvenile arrestee information – even if they are eventually charged as adults?

Possible “asks” for decision makers during or after the meeting

The following is a list of possible “asks” or requests you can make to your decision makers at

the first meeting or as your campaign progresses. They vary from small requests to ultimate

goals of terminating the program. Depending on your local politics your coalition can discuss

what demands to make, when to make them, and to whom. Some key local and state decision

makers include: the police Chief and/or Sheriff, the Department of Corrections, the Mayor, the City Commissioners or Councilmembers, the Attorney General, the State Legislature, and the Governor.

- 1) Can you please follow-up with information on the questions left unanswered. Help us get information?
- 2) Can you please write a letter to another decision maker expressing your concern about the program and asking for information?
- 3) Can you please hold a public hearing or attend a community forum about the program?
- 4) Will you consider sponsoring legislation? ('emergency' legislation asking for moratorium, local ordinance creating firewall between ICE and local police, etc.)
- 5) Can you please request a meeting on our behalf with another key decision maker?
- 6) Will you make a public statement at a press conference expressing your concern about the program?
- 7) Will you consider opting out of the program entirely?

!"#\$%&'()*+,-./:0"1)-%"!12-%) 3)

Answers to Misinformation that Police or Local Government May Hear from ICE on Secure Communities

Do communities have to participate in Secure Communities?

No law or rule mandates that communities participate in Secure Communities, but ICE has made the answer to this question as unclear as possible. ICE is actively campaigning

to have local law enforcement agencies agree to participate, but tells advocates that local police or jails don't have to be part of the program. At the same time, ICE provides no guidance to communities that want no part of Secure Communities and leaves them with the impression that they must participate if the state agency through which fingerprints are sent to the FBI and now DHS (called a State Identification Bureaus or SIB) has signed a Memorandum of Agreement with ICE to do this. Advocates should push back against claims that participation in Secure Communities is mandatory.

Does Secure Communities help community policing?

No. Although ICE brands Secure Communities as a community policing program, Secure Communities hurts community policing. Community policing depends on trust between communities and the police. If people fear that getting arrested for any reason will result in deportation, they may be reluctant to have any contact with the police. For example, a domestic violence victim who is accidentally arrested along with her abuser could face deportation without any charges or conviction. This discourages others from reporting crime because they see that police interactions will lead to deportation. Similarly, witnesses are reluctant to report crime because they perceive the police as immigration agents.

Does Secure Communities only target people after they have been convicted?

No. Fingerprints are checked when people are booked after an arrest. That's at the beginning not the end of the criminal process. So even if charges are dropped or the

person is acquitted, ICE is able to identify who it wants to deport.

Does Secure Communities target the most serious offenders?

No. ICE's own statistics show that the vast majority of people identified as a result of Secure Communities have been arrested for less serious crimes, including traffic offenses.

Is Secure Communities collaboration with ICE?

Yes. ICE says that Secure Communities program is just a technology program. But ICE must rely on local enforcement agents to arrest people and then collect or forward information about immigration status that was acquired during booking. ICE then places detainers on people it wants to deport and requires jails to hold these persons for 48

hours after the criminal process finishes or the person is released on bail. Local law enforcement agents are involved at every step of the process until ICE takes custody of the individual.

hours after the criminal process finishes or the person is released on bail. Local law enforcement agents are involved at every step of the process until ICE takes custody of the individual.

hours after the criminal process finishes or the person is released on bail. Local law enforcement agents are involved at every step of the process until ICE takes custody of the individual.

Building a local campaign:

Many coalitions may want to build a campaign to stop the implementation of an ICE program.

Depending on the capacity of your local community and coalition you might consider pursuing

the following areas of work:

Coalition and political work: Who is your target? Who is willing to be your allies or your messenger? Who will educate the decision makers? Who will decide when to hold press conferences or develop actions around important political events (e.g. police misconduct hearings)? Who will coordinate the coalitions and bring diverse groups to the table? Convene public hearings to put sentiments of your community and decision makers on the record.

Public education: Create materials to inform coalitions, constituencies and local government about the program. Factsheets, presentations, and talking points are critical to any campaign. Know Your Rights presentations – modified to reflect the programs – are essential in informing the public and also in base building for your campaign.

Develop

a complaint mechanism that communities can use (examples are available www.immigrationadvocates.org) and dedicate time to a consistent public education campaign.

Legal team: Who understands the intersection of the criminal justice and immigration systems? Submit a public record act request to learn more about what happens locally and review the responses for information relevant to a litigation strategy or the political committee. Can someone help you identify where there might be detainer violations, Miranda violations, monitor or create policies to prevent racial profiling, or use rights under Title VI (includes access to interpretation) to create advocacy demands?

Some examples of outcomes (this is **NOT** an exhaustive list):

District of Columbia's local legislative body introduces legislation to keep immigration enforcement a federal responsibility

www.uncoverthetruth.org

Anti-Racial profiling prevention legislation, SB 325

<http://www.ajc.com/news/georgia-politics-elections/anti-racial-profiling-law-284865.html>

Litigation: Detainer lawsuit filed in Colorado

<http://www.aclu.org/immigrants-rights/aclu-sues-colorado-sheriff-illegally-imprisoningcolorado-resident-suspected-immig>

Police and Immigration Enforcement Campaign websites:

Example: Florida Immigrant Coalition (FLIC)

www.floridaimmigrant.org

!"#\$%&'()*+,-./:01234)

Appendix

1. DHS Statistics

2. Sample Factsheet about Secure Communities *

3. Sample Powerpoint on Secure Communities – DC specific *

4. Talking points from the “Uncover the Truth” campaign *

5. Letter to police chief requesting a meeting *

6. Three Samples of Public Records Act requests

7. DC case: Perspective on DC organizing by Sarahi Uribe (NLDON) and MacKenzie Baris (DC Jobs with Justice)

8. 3 op-eds (police chief, police NGO, professor in racial profiling)

available in Word or Powerpoint upon Request; contact Paromita@nationalimmigrationproject.org

(subject heading: tool kit documents)

DHS Statistics

!
!
!
!
!
!

! 5% of all IDENT matches have resulted in U.S. Citizen (USC) identification.

**Number of Fingerprint
Transmissions Through
Interoperability
Number of
Matches in
IDENT
Number of
Matches by Type
Removals**

Level 1* 11,219 1,911
Level 2/3 101,953 14,615
Subtotal 113,172
USC 5,880
990,738 119,052
Total 119,052

U.S. Immigration and Customs Enforcement Page 1 of 4

U.S. Immigration and Customs Enforcement Page 2 of 4

2. Cumulative Metrics by State (October 27, 2008– October 31, 2009)

**State
IDENT
Submissions
IDENT
Matches
All
Removals
Level 1
Matches*
Level 1
Removals
Level 2/3
Matches
Level 2/3
Removals
USC
Matches**

AZ 233,454 24,252 4,941 2,641 534 20,734 4,407 4
CA 137,410 17,409 2,798 2,095 511 13,948 2,287 4
FL 211,790 34,600 1,502 2,979 182 29,994 1,320 12
MA 20,264 1,425 100 150 15 1,110 85 1
MI 1,434 21 0 2 0 16 0 1
NC 80,294 11,228 766 294 46 10,801 720 9
NM 4,621 344 20 21 3 300 17 3
PA 44,467 4,531 157 103 13 4,275 144 3
TX 245,331 22,344 6,113 2,697 591 18,439 5,522 27
VA 11,673 2,459 125 216 14 1,931 111 2

* Aliens who are charged with or convicted of a Level 1 offense

U.S. Immigration and Customs Enforcement Page 3 of 4

3. Cumulative Metrics by Jurisdiction (October 27, 2008– October 31, 2009)

State County

IDENT

Submissions

IDENT

Matches

All

Removals

Level 1

Matches*

Level 1

Removals

Level

2/3

Matches

Level 2/3

Removals

USC

Matches

AZ Maricopa 216,000 22,921 4,653 2,446 483 19,691 4,170 784

AZ Pinal 7,292 484 137 108 37 359 100 17

AZ Yavapai 4,180 267 93 25 5 237 88 5

AZ Yuma 5,982 580 58 62 9 447 49 71

CA Imperial 1,374 322 22 71 3 217 19 34

CA Los Angeles 70,895 8,717 909 1,131 228 6,909 681 677

CA San Diego 55,767 7,305 1,675 803 250 5,923 1,425 579

CA Ventura 9,374 1,065 192 90 30 899 162 76

FL Brevard 1,289 215 0 4 0 207 0 4

FL Broward 10,461 2,147 27 126 1 1,908 26 113

FL Charlotte 4,085 323 6 12 0 306 6 5

FL Clay 4,759 894 17 16 3 862 14 16

FL Collier 8,744 1,748 361 127 34 1,569 327 52

FL Duval 36,783 2,539 152 87 7 2,388 145 64

FL Hillsborough 42,171 2,803 177 194 12 2,454 165 155

FL Manatee 1,453 105 0 6 0 96 0 3

FL Marion 10,237 755 39 30 6 713 33 12

FL Miami-Dade 79,711 22,031 658 2,327 115 18,538 543 1166

FL St. Johns 2,069 213 5 2 0 206 5 5

FL St. Lucie 10,028 827 60 48 4 747 56 32

MA Suffolk 20,264 1,425 100 150 15 1,110 85 165

MI Wayne 1,434 21 0 2 0 16 0 3

NC Buncombe 9,360 1,004 58 24 0 967 58 13

NC Cabarrus 957 146 11 7 2 139 9

NC Catawba 4,825 831 15 10 1 817 14 4

NC Cumberland 6,646 1,418 10 17 0 1,394 10 7

NC Duplin 382 58 2 2 1 56 1

NC Durham 7,704 1,661 39 51 6 1,595 33 15

NC Gaston 8,835 688 61 12 4 675 57 1

NC Harnett 2,585 281 8 5 1 276 7

NC Henderson 3,882 494 40 20 1 464 39 10

NC Mecklenburg 425 30 0 1 0 28 0 1

NC New

Hanover 2,917 490 35 22 2 463 33 5

NC Orange 914 168 5 3 0 165 5

NC Wake 30,862 3,959 482 120 28 3,762 454 77

NM Bernalillo 1,343 62 2 5 0 54 2 3
NM Dona Ana 3,080 256 18 15 3 223 15 18
NM Hidalgo 4 1 0 0 0 1 0 0
NM Grant 13 0 0 0 0 0 0 0
NM Luna 181 25 0 1 0 22 0 2
PA Bucks 11,387 2,151 44 32 3 2,057 41 62
PA Montgomery 15,774 2,184 103 51 10 2,061 93 72
PA Philadelphia 17,306 196 10 20 0 157 10 19

* Aliens who are charged with or convicted of a Level 1 offense

U.S. Immigration and Customs Enforcement Page 4 of 4

State County

IDENT

Submissions

IDENT

Matches

All

Removals

Level 1

Matches

Level 1

Removals

Level

2/3

Matches

Level 2/3

Removals

USC

Matches

TX Bexar 17,714 940 128 83 4 792 124 65
TX Brazoria 235 6 0 0 0 6 0 0
TX Brewster 18 1 0 0 0 1 0 0
TX Brooks 359 29 0 8 0 13 0 8
TX Collin 7,495 642 138 52 7 517 131 73
TX Culberson 16 0 0 0 0 0 0 0
TX Dallas 43,682 3,930 1,069 433 140 3,291 929 206
TX Denton 4,011 226 36 19 2 185 34 22
TX Dimmit 115 3 0 0 0 2 0 1
TX El Paso 5,839 653 59 89 12 502 47 62
TX Fort Bend 1,017 87 0 4 0 71 0 12
TX Galveston 1,112 7 1 1 0 5 1 1
TX Grayson 2,143 45 7 5 0 38 7 2
TX Harris 94,433 10,725 4,150 946 352 9,284 3,798 495
TX Hidalgo 5,908 1,092 220 200 23 846 197 46
TX Hudspeth 25 0 0 0 0 0 0 0
TX Hunt 1,377 28 8 3 1 24 7 1
TX Jefferson 668 18 1 1 0 17 1 0
TX Jeff Davis 0 0 0 0 0 0 0 0
TX Jim Wells 207 1 0 0 0 1 0 0
TX Johnson 1,297 67 14 9 1 51 13 7
TX Kaufman 3,351 24 0 5 0 18 0 1
TX Kenedy 152 7 0 0 0 6 0 1
TX Kinney 31 1 0 0 0 1 0 0
TX Kleberg 288 22 0 1 0 14 0 7
TX Maverick 112 14 1 6 1 7 0 1

TX Montgomery 995 46 5 2 0 39 5 5
TX Nueces 3,495 86 4 7 0 73 4 6
TX Pecos 56 3 0 0 0 3 0 0
TX Presidio 0 0 0 0 0 0 0 0
TX Real 38 1 0 0 0 1 0 0
TX Starr 369 68 8 10 2 52 6 6
TX Tarrant 3,441 208 11 15 3 174 8 19
TX Terrell 12 9 0 2 0 7 0 0
TX Texas DOCJ 28,691 1,895 63 647 31 1,170 32 78
TX Travis 12,693 983 135 90 7 855 128 38
TX Uvalde 716 17 2 2 0 15 2 0
TX Val Verde 585 54 10 3 0 49 10 2
TX Webb 2,383 379 42 46 5 291 37 42
TX Willacy 0 0 0 0 0 0 0 0
TX Zapata 123 24 1 6 0 17 1 1
TX Zavala 129 2 0 1 0 1 0 0
VA Fairfax 10,828 2,314 125 199 14 1,814 111 301
VA Prince
William 845 145 0 17 0 117 0 11

* Aliens who are charged with or convicted of a Level 1 offense

Minor variances (.001%) in totals from Cumulative Metrics (section 1) compared to Cumulative Metrics by State (section 2) and Cumulative Metrics by Jurisdiction (section 3) are due to identifications not attributable to a specific state.

Sample Factsheet about Secure Communities

!"#\$%&\$'(%(\$

What is Secure Communities and

How It Affects You

1. What is Secure Communities?

Secure Communities" is a national immigration program that targets noncitizens who are arrested by the police. A local law enforcement authority must agree to implement Secure Communities. It is one of the fastest growing immigration enforcement programs in the country.

2. Do police or local government need to sign an agreement with ICE to sign on to Secure Communities?

Not necessarily. ICE signs an agreement with state agencies that manages fingerprints collected from arrestees. ICE tries to get the agreement of local governments to sign on the program.

3. How does Secure Communities work?

If you are arrested by police, your fingerprints are taken and forwarded to ICE. The fingerprints are crosschecked with immigration and FBI databases. ICE evaluates each fingerprint scan to see what enforcement action, if any, will be taken against you. Enforcement actions can include arrest by ICE, transfer to ICE custody and/or initiation of removal proceedings.

4. What offenses will trigger Secure Communities?

Every offense (unless your community has worked out a separate agreement). For example, disorderly conduct, assault, trespassing, vandalism, and joyriding are some charges that will be run through the Secure Communities system.

5. When will my fingerprints be forwarded to ICE?

After arrest when you are being booked in the police station. . During booking, the police will interview you, collect detailed biographical information, scan your fingerprints, and take photographs.

6. Will ICE have my fingerprints if my arrest is dismissed or ruled unlawful?

Because your fingerprints are forwarded during booking, ICE will have your fingerprint data even if the charges are dismissed or ruled unlawful.

7. What if the charges are dropped entirely or dropped to a lower offense?

ICE will have your fingerprints because they were transferred when you were booked for your original offense.

8. What if I'm a victim of domestic violence and the police arrests both me and my batterer, but the charges against me are later dropped?

If you are charged with an offense that is not on the list of exemptions, ICE will retain your fingerprints even after the charges are dropped, because they will have been transferred at the time of your arrest and booking. Currently, there is no way to retract fingerprint data once they are forwarded to ICE, even if the charges are ultimately dropped or the arrest was unjustified.

9. How does this affect minors?

ICE did not exclude fingerprints of minors from Secure Communities; practices vary from place to place.

10. What does ICE do after they have my fingerprints?

ICE evaluates each case to see what enforcement action will be taken. Enforcement actions can include arrest by ICE, transfer to ICE custody and/or initiation of removal proceedings. If the database match is

national IMMIGRATION project

of the national lawyers guild

!"#\$%&'(%(\$

inconclusive, ICE agents may attempt to interview you by phone, video or in-person to determine whether you are a noncitizen. After you are booked, ICE agents may ask police to help them collect information about you so that can determine if you are a noncitizen. You should ask your police department whether they have decided to grant these ICE requests.

Generally, ICE uses a "detainer" to track you within the criminal justice system. A detainer is an ICE form (Form I-247) requesting the police or jail to hold you for an extra 48 hours after your criminal

case has resolved or you have been ordered released from jail so that ICE can pick you up. Ask police officers, jail officials, or your criminal defense attorney for a copy of an ICE detainer. If a police or jail holds you longer than 48 hours after your criminal case has ended, then they are holding you illegally. File a complaint with a jail or police. You can file a lawsuit against them.

11. Who is most at risk under the Secure Communities program?

Everyone. People with prior deportation orders, any noncitizen with a criminal conviction or those who have violated the terms of any visa are at very high risk.

Undocumented individuals who entered the country without inspection arguably will not have any fingerprint information in the DHS database although ICE may still decide to interview them.

12. Does this mean that the police or my city is collaborating with ICE?

Yes. Although Secure Communities program is a technology program, ICE must rely on local enforcement

agents and jails to collect or forward information about your immigration status that was acquired during booking. This means if the Secure Communities database hit isn't clear, ICE will check-in with your local police or jail to see if they can get more information about your alienage.

13. Is this community policing?

Many police departments view this program as part of their community policing program. ICE asks local enforcement authorities to include it as a community policing initiative. However, many groups believe SC undermines police's community policing policies because it represents collaboration with ICE. Local law enforcement agencies and police chiefs have rejected collaboration between ICE because it erodes public

trust. It is already extremely challenging for local law enforcement to work with immigrant communities because of distrust and fear of deportation; this program will further strain these fears. When community members fear law enforcement, everyone is less safe.

14. The local government says Secure Communities is designed to target serious criminals.

Does it do so?

Statistically the Department of Homeland Security's own data indicates that the majority of individuals identified through SC were charged with low level offenses. Additionally, the program forwards fingerprints

at arrest, not at conviction. (This means that fingerprints are forwarded before the person has been convicted of any crime.)

15. What should I do if ICE tries to interview me while I am in police custody or in jail?

You do not have to speak with ICE agents nor do you have sign any papers. You do not have to answer questions about immigration status. State that you are remaining silent until you speak with your attorney. Make sure you tell your criminal defense lawyer or public defender that ICE has tried to contact you and ask them to evaluate the immigration consequences of any possible plea deal or conviction. Request a copy of the detainer from your criminal defense attorney, police officers or the jail.

16. What if I feel I was targeted for arrest because of my ethnicity or race or experienced other civil rights abuses by police in the name of immigration enforcement?

Contact your local immigrants rights organization or the local ACLU. Write a description as soon as you can after the event, and collect information from witnesses, if any. If you remember the names or badge numbers of the jail or police officers who abused you.

Sample

Powerpoint on Secure Communities – DC specific

5/17/10

1

Secure Communities in Washington, D.C.

Prepared by the National Immigration Project of the NLG
Contact: Paromita Shah, paromita@nationalimmigrationproject.org

23*4%56%7(89'(%:;<<9=5>(6?%
•! 7(89'(%:;<<9=5>(6%56%*=%/<<5@'*>;=%*=%+
:964;<6%A=B;'8(<(=4%C/:AD%);@'*<%43*4%
;)(*4(6%5=%;9%'8'5<5=*E%F96>8(%6-64(<%
-!GEE;H6%64*4("E;8*E%E*H%(=B;'8(<(=4%*=%+%/:A%4;%
!"#\$%&!&'()* ** = + % % , - + ! # , () * 6 (* ' 8 3 % B ; ' % * %
) (' 6 ; = 1 6 % 8 ' 5 < 5 = * E % ! . - % 5 < < 5 @ ' * >; = % 3 5 6 4 ; ' - % 5 = % J K 7 %
* = + % L M / % + * 4 * , * 6 (6 N %

!"#\$%&'()*+,-./&.01% 0%

5/17/10

2

Who else has Secure Communities

- !"#%&'()*+,-.#/0%((#123#%4'*25%627#86#9,;#;<*83=8>5%63#86#-#3?2?'3@#
- ! A%27#83#?%#B2&'#/0%((#%4'*25%627#86#'2>B#%C#DE9,,#3?2?'#F#7%>27#;2873#)"#+,9D#
- ! 0B8'C#G268'*#38H6'=#26#2H*"'('6?#18?B#IOJ#86# \$%&'()*+,-.#?%#72<6>B#/0%((#

DK9,K9,# L*42*=#)#\$IL\$GA# D#
M#

Overview of the Criminal Justice System

START:

Police Stop/
Arrest

!"#\$%&'(%)"
*+,-./0-00/1'
-00/1//'\$%'
*+,\$'230/43"1'
!+,\$'5/+0\$%&6'
!+,\$'4781"9:'
5/+0\$%&'
70\$;%+,'7<+0&/1'=>\$1?'1\$@"%'
2?./+4)0\$+,49\$1;\$11+,4'
1/%)%A/6'
3"1)B7"%C\$A@"%"
2+??/+,D'A";?/@"%'E'1/%)%A/D'
0/,+1/E0";A0\$;\$%+,A81"9:D'
?0"F+@"%6'

DK9,K9,# L*42*=#)#\$IL\$GA#

5/17/10

3

!"#\$%&'()*+,-&#),%.*

- ! /0&-*&%,*-0,*\$(&1.*(2*-0,*3,45%,*6("5)#',.*7%(\$%&"8*
-! 9:;#<,)2=*)(4#',).*
- -! 9?;*1(<\$,*<,-&#),%.*
- -! 9@;*-0,)A*5.5&11=A*!6B*45.-(<=*(%*<,7(%-&'()*
- ! +,-&#),%*#.*7%#"&%=!"##\$!5.,<*C=*!6B*-(2&4#1#-&,-*-%&).2,%*
(2*7,%.)2%("4%#"#)&1*-(!6B*45.-(<=*&)<*<,7(%-&'()*
- -! D5-*!6B*7%&4'4,.*&)<*7(1#4#,.*&C(5-*<,-&#),%.*&%,*
4(25.#)\$*&)<*%&C#-%&%=*

INA § 287; 8 CFR 287.7

@E:FE:F* H%,7&%,<*C=*!IHJK* G*

/0&-*#.*&)*!"#\$%&'()*+,-&#),%8*

- ! L*)('4,*-(*-0,*M*(%*7(1#4,*-0&-*!6B*#.*
#)-,%,-,<*#)*-0#.*7,%.)N*5.,<*-(%-&40*%&*
-))(4#',)*-0%(5\$0(5-*<,-0,*4%#"#)&1*7%(4,..*
-! P.5&11=A*-5%).*57*&.*&*Q("!*R?ST*9),U-*.1#<,;*

•! !)*7%&4'4,A*,<,-&#),%*7%,V,)-.*-0,*7,%.()W.*
%,1,&.,*2%("4%#"#)&1*45.-(<=*
@E:FE:F* H%,7&%,<*C="!!HIJK* X*

5/17/10

4

!"#\$%&'()*+,-./0/12%&%

How SC works: Step 1

!"#\$%&'()*+,-./0,&*#z(0,-#3).#
'..)*&3%%

•! 4+5,6%*7+8),%95%+%:5;)(*(<5=%*+,%+5,%
)7)8=(95<8+77.%68+55),3%%

•! >?%@'>%A<77%=+B)%:5;)(*(<5=6%9C%D)(.95)%
AE9%<6%+(()6=),%F)G8)*=%AE)()@'>%>?%
,9)65H=%+B)%:5;)(*(<5=6I%

!"#\$%&'()*+,-./0/12%J%

5/17/10

5

!"#\$%&\$#"()*\$%+,-\$. \$

•! !"#%&'()*+,\$-./0'1-2+\$&%\$)"/+2//\$2&\$
#34\$)-*\$567\$*)2)8)+/+ \$

•! /01\$#233\$45+"64784339\$:"#4';\$433\$

<=>,'-2=+)?\$?@&?0A*\$

BC\$ \$D'',),,,)E\$<=>,'-2=+) \$F"\$4', \$8F4'>;,\$#2+F\$"=,\$

":\$.B\$G,=),)\$H),,\$=,I+\$)32;,J\$

.C \$K5L,=23,)E\$<=>,'-2=+)M\$9:;744\$+F,9\$4', \$

+4=);,,";\$+"\$4;53+\$8"5'+\$

•! /01\$#233\$="+\$="7:9\$+F,\$4'',),,,\$+F4+\$+F,2'\$

<=>,'-2=+) \$4', \$>"2=>+\$+"\$N&?\$

OPBQPBS 0',-4',,\$S9\$TNOTUV\$ R\$

1&\$WG,=),)\$="+\$),=+\$+"\$N&?\$

BCX=;'4>,\$

1'2=(2=>\$

.C\$U,4L2=>\$

4Y,'\$

&"332;2=>\$

OC\$OQ\$/0!\$

WL,'\$+F,\$

%-,,\$U262+\$

ZC\$04=F4=;32=>\$ [CX='>2)+,,';\$

D5+"\$

\C\$],=;2=>\$

]2"347"=)\$
^C\$1'2L2=>\$X=;,'\$+F,\$
N=_5,=8,\$".:5U2'5""\$""\$
1'5>)\$H1XNJ\$
aC\$N=;,8,=+\$
0""-)43\$
RC\$N=)5b82,=+\$
N,;=7<847"=\$
Hc4235',,\$+"\$
/4(,\$N1\$
d="#=J\$
BQC12)""',, '39\$
&"=;58+\$
BBC\$T"\$0,'62+\$
B.C\$/2)',-',),=+47"=\$":.\$
D>,\$+"\$?+=,'\$De&M\$
?)+4S32)F6,=+\$Hc4(,\$N1J\$
BOC\$1'2L2=>\$
fF23,\$
N=+"|284+,;,\$
H1fNJ\$
BZC\$W-, '47=>\$
DY,'\$
g,L"847"=\$
HWDgJ\$
B[C\$W-, '47=>\$
DY,'\$
%5)-,=)2"=\$
HWD%J\$
B\C\$g,:5)433+"\$
%5S62+\$H1XNJ\$
B^C\$0""))))2"=\$":\$W-,=\$
&"=+42=,"\$.:D38"F"3\$
HOW&DJ\$
BaC\$g,8(3,))\$
1'2L2=>\$
BRC\$1'2L2=>\$
#2+F\$D3+,',;,\$
A4>)\$
.QC\$c4235',,\$A"\$
WS,9\$HcAWJ\$
.BC\$1'2=(2=>\$
2=\$05S328\$
OPBQPBS 0',-4',;SS9\$TNOTUVS BQ\$
5/17/10

6

!"#\$%&%'()"*+%(#)-#-%
-!./01%233.4!.%56%"7#%&8%(#)-#-%
-!.9:;,\$<#-%(=#(#)-#-%"7:"%>?<<%<#:+"(%
@)A#B\$B?)C)A%
DB#-—\$!:%--?)%A%% D7#EF%?)'<6+?)A%G(HB?+?)A%
I)"B?56C)A%"(%"7#%
+#<?)J6#)'H%(=%:%;?)(B%
K"B6:)'HF%:<<(>?)A%:%;?)(B%"(%

+B?)L%:<'7(<M%
N--:6<"%K?)'<6+?)A%+(;#-C'%
O?(<#)'#M%
PB6A%\$(-#--?)%
!(<?'?C)A%-(;#()#%"(%G(?)?)A%
'B?;?):<%-"B##"%A:)A%
QR8SR85% TB#\$:B#+%5H%4UT4VW% 88%

X7:"%7:\$\$#)-%"(%P/%O?'C;-Y%

•! U=%"7#%5:Z#B#B%?-%:BB#-"#+%=(B%:)H%(=%"7#%:5(O#%
#9#;\$"#+%7:BA#-%"7#%@)A#B\$B?)"-%>?<<%)("5#%
=(B>:B+#+%)"(%UI.[%%(>#O#BF%?=%"7#%5:Z#B#B%?-%
:BB#-"#+%=(B%:)H%("7#B%+(;#-C'%O?(<#)'#%
B#<:"#+%7:BA#%K=(B%#9;,\$<#]%%-?;\$<#%:--:6<"F%
+#-"B6'C()%(=%\$B(\$#B"HF%"B#-\$:--?)AF%-#96:<%
:56-#F%"7B#:"-MF%"7#%@)A#B\$B?)"-%>?<<5#%
=(B>:B+#+%)"(%UI.[%

QR8SR85% TB#\$:B#+%5H%4UT4VW% 88%

5/17/10
7

!"#\$%&\$#"()*\$%+,-\$. \$

•! !"#\$"%&'%()#&%*+%,-./%"+0/.123'45'678'
5%)%9%./.':#";&&\$"%*#4'%45+'; &;4%,'

0;.)#"-<',##=;4\$':#"%">0;)?@'

—! /01*\$12+,3'4+,5\$67+"849:\$/;23,'-';2+\$

15,29<:49"2\$%=)+,8\$

—! 67+"84+,5\$0;"8,+;:\$15,29<:49"2\$%=)+,8\$

>1?@ABC\$\$

—! 188;3'42+\$%+4+7)\$125;:4+""\$B,:D2"E"3=\$>F%GH1%1BC\$

I""3'48\$

JKLJKLS ',-4',5\$M=\$A1IANOS K.\$

!"#\$%&\$#"()*\$%+,-\$P\$

•! 8:')0/'%"")/5'A/"#4';.&%)0/5')#%'5%)%9%./
"/+#"5';45;+%*4\$%'4';&&\$"%*#4'B;#,%*#4<')0/'

-.)/&'C;,,%()#&%*+%,-'4#*-'8DE'F',#+%,',%C'

/4:#"+/4/)'0%)'0/'/;:'%>0;)?G"

—! 1&@\$84=\$#42+\$+"\$;2+',Q;#\$4"')+,,,\$+"\$5,+,'8;2,\$;R\$+D,\$

-,)'2\$;)\$4\$2"2;:9S,2\$>-D"2,T\$Q;5,"T\$+,E,-D"2,CU\$\$

—! F25":78,2+,5\$-,)'2)\$#J2"\$;88;3'49"2\$D;)+""=\$4',,\$

2"+\$E;(,E=\$+"\$3,2,'4+,\$4\$D;+;\$2\$+D,\$54+4M4),\$
•! 8:)0'./%"+0"/.(,)'%"/'(4+,/%"<'8DE'&%-'%H/&A)'
)#';4)"/B;/C%'"/./)#'./';:)'0'A/' .#4';:'%'
4#4+;*1/4'

JKLIKLS ',-4',5\$M=\$A1IANOS KPS

5/17/10

8

!"#\$%&\$#"()*\$+&,-\$. \$

•! !"#%&'()*%+\$%,-\$.-/*0\$*1\$2%*%34/5%\$6-'*7\$

/8\$'597\$%5813,%4%5*\$',:15\$6/((;\$;%\$*'<%5\$

—! /0\$1")&\$23,)4\$/56\$#%77\$%)8,\$3\$.2%*'5%30*\$!"

!"#\$%&'(#\$"%&'(%"&)*+9\$%&\$%)\$3\$1,2:30%)1\$&:3&\$

7,&)\$;<=\$""\$=5\$>3%7)\$(\$0"#&:3&\$/56\$%)\$%0&,')&,\$?%\$0\$

3\$-,)'0\$30?%)+,+-\$\$\$&:,1\$&"\$:"7?%&:,\$-,)'0\$

@""\$AB\$:"8')\$3C,'\$\$

•! DEF\$&:,\$2%1%037\$13G,'\$:\$3)\$,0?,\$?D?%)1%)374\$

2"0H%2"04\$""\$2:3'J,)\$?"--,\$?F\$=>\$\$

•! DKF\$L"8\$:3H,\$-")&,\$?M3%7\$

—! /56\$8)8377L\$%)8,)3\$?,&3%0,'\$#%&:%0\$A\$:"8')\$"@ \$

OPEQPEQS ',2,%H%0J\$N0J,'-<%0-3&.)?;\$ML\$R/<RST\$ E.\$

+&,-\$. \$2"0&U? \$\$

•! V:3&\$"&:,\$W%5813,%4%5*\$',:15+X\$230\$/56\$

&3,Y\$

—! /56\$3",)&\$30?%?,&3%0,\$?%0\$/56\$@32%7%&L\$

—!T,&\$%0@""13"0\$@""1\$=5\$Z3%7\$""\$=5;<=\$3M"8&\$&:,\$

2%1%037\$23),)\$&:,\$L\$230\$-%2(\$L"8\$8-\$?8%0J\$&:,\$

2%1%037\$23),)\$D,H,0\$%@\$:\$3)\$-\$")&,\$?M3%7F\$

—![\$?,&3%0,'\$2"87?%37)"\$',)87&\$%0\$/56\$2"0&32I0J\$""\$

-%2(%0J\$8-\$&:,\$3",)&,, \$

OPEQPEQS <'-3',?SML\$R/<RST\$ E.\$

5/17/10

9

!"#\$%&\$#"()*\$%+,-\$. \$

•! !"#%&'((%)%+,%)-.%!/%0*1%#232%/4%

#22'2\$#5678%%

—! /0+1"231\$4&\$564\$7)\$8"+\$',927',:.\$+"\$3';8+\$+1,),\$

',92,)+)<\$4&\$564\$1;)\$8"+\$)+,+:,\$1"#7+\$#700\$

'),-"8:\$

—! =&>\$?;8\$;)((\$4&\$564\$+"*\$
•! @"#;':\$78A""B:C"8\$;D"2+\$+1,\$;")+,, \$ED""(783<\$
;")+\$',?""':<\$-"07?,\$',-"+")F\$
•! @;?707+;+,\$=&>\$78+,'G7,#)\$"A\$;")+,, \$
•! =8A""B\$=&>\$;D"2+\$;8H\$'0,;,\$:,:?7)7"8)\$

IJKLJKLS 6';:,:SDH\$N=6NOPS KMS

Q1"\$7)\$+1,\$+;'3,+ \$"A\$%&R\$\$

•! =&>\$);H)\$7+\$-'7""7CS,)\$,8A""?,B,8+\$)+';+,3H\$
;3;78)+\$T?'7B78;0\$;07,8)UV\$2),)\$O,G,0\$)+';+,3H\$
•! >8A""?,B,8+\$;?C"8)\$;,\$-\$',W?"8G7?C"8\$
•! 97:7(%;<%B;X""\$:'23\$"Y,8),)\$Z\$G7"0,8+\$"Y,8),)\$2?1\$;)\$
B2!:',<\$B;8)0;231+,'<\$';-,<\$""DD,'H<\$;8:\$ (7:8;--783\$
•! =8?02:;,\$',)7)C83\$;\$-"07?,\$"[?,'\$
•! 97:7(%=%<B78""\$:'23\$"Y,8),)\$Z\$B;780H\$-"-','+H\$"Y,8),)\$
)2?1\$;)\$D2'30;'H<\$0;?'8H<\$A';2:<\$;8:\$B"8,H\$0;28:,'783\$
•! =8?02:;,\$+;,[? \$"Y,8),)\$
•! 97:7(%>%?<%"+1,' \$"Y,8),)\\$

!#\$%&'()*+,-\$. *+,-+/\$01&/+2,3\$4/5*5657\$

IJKLJKLS 6';:,:SDH\$N=6NOPS KJS

5/17/10

10

Other Level I offenses

—!"#\$%&'&(%\$)&\$*+,-(%\$!"#\$%&'()*\$&!)*%+),%-.)/,)
%&!%0%!/!\$+(-)1\$2"!)*%#1)./((\$0\$+1(2%(%3\$4+5)6),(7\$
8'9(7\$;),2'99)2-7\$;(<='*\$>%%'=* &7\$8+??(@A7\$>- \$
>%%'=* &7\$BC@('&%7\$#<&+@D+27\$;(<\$E1(2%(%7\$" @=(* &A\$
&+F'@,%\$"C)*,@(27\$8(%)%D2-\$'2\$EG6(@7\$H('9+27\$4)&\$
'2,\$8=27\$'2,\$I@=-%\$JK0A@L\$/(2\$)M\$'*\$*\$%=%9(2,(,N\$
—! O@+?* (53\$P+&\$'*\$+1(2%(%\$C(@(\$'@(\$M(*+2)(%\$
!#\$%&'()*\$+,-*./(\$0*1&12134\$'5'63'73-\$&\$!"#\$#3-2&*1(62\$8-')6/(\$8119\$
::;62-;/15\$

QRSROSS O@[9'@(\$?A\$PIOP.US OT\$

S-Comm: ICE Statistics

•! 3&)'4'(#)'5"\$)'67)89:6;;)<=-#>)? @9?ABC\$\$
—!E/(@\$VWX7SS\$Y2-(@9@)2&\$%=?5)%%)+2%\$\$
—!>99@+<Z\$0007SS\$[C)&%\ \$M+@\$9(@%+2%\$\$F)&C\$?+&C\$
)55)-@'D+2\$C)%&+@A\$'2,\$@(6+@,\$+M\$9@)+@\$6+2/)6D+2\$
+@\$6C'@-(Z\$
•! T]\$+M\$C)&%\$F(@(\$*/(*\$0\$
•! V^]\$+M\$C)&%\$F(@(\$*/(*\$W\$+@\$Q\$
•! X]\$+M\$C)&%\$F(@(\$_Z;Z\$6)D`(2%\$

5/17/10

11

!"#\$%&'"#(()*+*,'+*'-./#+01'

•! -.-2.'#0034&'5.6'\$3'+*\$)78+)4'+*9#)\$&':(7);

\$7+#0'#*<(3&\$='

•! !)'<3*%\$>*34'9?@'"#A3?\$'5.6%&'#@@)&&'\$3'\$")'

/#+0' "

-!BC'3D'\$")'+*9#)\$&'#7)'*3* @+EF)*&'

-! G'&9#00'()7@)*\$#,)'"#8)'<)\$#+*)7&'

-!H?;\$'4')|()@\$'<)\$#+*)7&'\$3'+* @7)#&)'

JKLMKLM' N7)(#7)<'AO'P5NPQR' SL'

I'#\$%&'(&\$'"++(-.&/0,1&)2'1\$#-13\$13&\$4*\$')+-,25\$6(/.'&\$%7/1&+&

%89:8;\$\$

<"5-'&\$%1"=>

9))&'1'

?"" @-,A\$0,1"\$

62-5\$9B&(\$9))&/1\$

9))&/1&\$-\$,62-5\$

C-<)&><"/1\$?2-5\$

!&2)-,AD\$

?2-5*(/1"E7\$

!&2)-,A\$

*)-,25\$*32)A&/F\$4-/="/-,,\$

C=5&2>1)-25>E-/+-/25>\$

/&,1&,'&D\$

<"/1G**,"H-'",,\$

C2==&25!\$" +=5&.",,\$"J\$/&,1&,'&I\$

)&5&2/&\$J)"+"\$)-+-,25\$/(/1"E7!\$

=)"K2.",D\$

5*'-./#+0T'5.6'@3*?@&\$'

+*+E#0K#<<+E3*#0'

+*\$)78+)4'3D'

3 @+EF)*U'-'./#+0'

"30<&*3* @+EF)*&'3*'

<)\$#+*)7&'?E0'5.6'

(+@>&,\$"9'?{U''

V?<,)7#*\$&'A#+0U'5D'A#+0'

+&'(3&\$)<T'<)\$#+*)7'&'

\$7+,)7)<'#*<'

3 @+EF)*&'3\$'

7)0)#&)<'D37'#0)#&,\$'WX'

"3?7&U''

-)\$#+*)7'

\$7+,,)7&'/?<,\$'3'

<)*O'A#+0T'L:\$

Y&+*,+*D3'D739'

Z)@?7)'

.399?*+E)&'

<#A#&)'@")@>'37'

/#+0'+*\$)78+)4T'5.6'

+&&?)&'<)\$#+*)7'

GS'(30+@)'&\$#E3*T'[N-'.'

@#*'+8)'5.6'(0#@)'3D'A+7\$''

#*<'3\$")7'A33>+*,A+3'+*D3T'

4"+@'"\$")O'?&)'\$3'5-'

3 @+EF)*&'\$3'+*\$)78+)4'

.'@>&'+'^H5]'

Z)@?7)'

.399?*+E)&'

<#A#&)'&'\$3'5-'

3 @+EF)*&'+'*

&O&)\$9'6^6N.''

D37'SL'3')*&)&'

#*</?8)*+0)&'
:)|@)(\$'D37'/?8'
\$7)#\$<#&#<?0\$&=#'
-.[N-'9#O'+*D379#000'
a?)&E3*')<#*+*')<'<
(|3(0)'7)'+99+,7#E3*'
&\$#\$?&T'7)(37'\$3'5.6'
[N-'.'@#*')@>'<
P#E3*#0'.7+9)'<
5*D379#E3*')*')7'
:P.5.=<#A#&)'D37'
+99+,7#E3*')0#4'
8+30#\$37&'<
-?7+*,37&."37\$00'
&?A&)a?)*')\$3'
+*')78+|4T'5.6'+*+E#)\$&'<
(#())7437>'D37'
7)938#0'(73@)&&:')U,UT'
&E(?0#)\$<'7)938#0T'
P_GT')|(<+)\$<'<
7)938#0T'7)D)77#0'D37'
+00),#0'7))*)\$70'
(73&)@?E3*=U''<
N73&)@?S37'?&)'<
<)\$#*')7'\$3'@#00'5.6U'
5*-'./#+0T'5.6'+*')78+|4&*3*@+EF)*&U'.39(0)E3*3D'
&)*\$)*@)'#*<'7)0)#&)'\$7+,.)7&'99+,7#E3*')<)\$#*')7b'
3@+EF)*,3)&+*\$3'5.6@?&\$3<OK<)\$)*E3*':\$7#*&D)77)<'<
\$3'c+7,+*+*#5.6'SRZG'D#@+0+E)&=#'
d)D)77#0'\$3'YZ'
#e37*)'0'D37'
+00),#0'7))*)\$70'
(73&)@?E3*'
Modified from ICE ACCESS
presentation on 3/4/2010 from
DWN, DPL, NIPNLG, RWG, NILG,
WSDIP
JKLMKLM' N7)(#7)<'AO'P5NPQR' SS'

5/17/10

12

What's wrong with S-Comm?

•! !"#\$\$%&'()*+),)(-./%%&01&234(3)&5216)(-7&3-.&52/0/80+3)&
322/%0%9&

—! :34;&1* &41<5)3(-0&</4=3-(%<%9&

—! >1&023(-(-7&2/?+(2/.&

•! :34;&1* &1@/2%(7=0&3-.&023-%532/-4A9&

—! BCD&=3%&-10&(%%+/.&3-A&2/7+)3E1-%&*12&3-A&3%5/40&1* &DF"1<<9&

—! "3--10&0234;&'=/0=/2&(0&(%&.1(-7&(0\$%&G1,&

•! :34;&1* &.3039&&

—! >1-/&1* &!"#\$\$%&5+),(4&(-*12<3E1-&2/732.(-7&DF"1<<=&3%&(-4)+./.&

3-A&2/?+(2/</-0%&*12&.303&41))/4E1-H&3+.(0%&12&1@/2%(7=09&&&&

•! |22/%0//&.1/%-\$0&;-1'&0=/&(<<(723E1-&

41-%/?+/-4/%&1* &0=/&322/%0&3-.&.1/%-\$0&;-1'&

0=30&B"JKB&(%&*12'32.(-7&=(%&6-7/252(-0%&01&!"#&

LMNOMNO& K2/532/.&,A&>|K>:Q& PL&

B"JKB\$%&51)(4A&1-&&!"#F51)(4/&

41))3,123E1-&

D030/.&51)(4AR&&

•! :(<(0/.&01&S/-*124/</-0&1*&42(<(-3)&)3'%&
2/)30/.&01&(<<(723E1-T&
•! U())&521@(/&S421'.&3-.&023V4&41-021)&
%+55120T&*12&!"#&15/23E1-%&
•! S>10&(-&0=/&,+%(-/%%&1*&/-*124(-7&4(@()&
(<<(723E1-&)3'%T&

LMNOMNO& K2/532/.,A&>IK>-Q& PW&
5/17/10
13

!"#\$!%&'%("%

•! ("%)*%+,-.%&/%.01)-%2&334').5%+&6)2)'7%
)'8,891*%:!"#\$%&'\$#(%#)*"+;%
•! <1=12.*%20,-,2.1-)>,8&'%&/%("%,*%+&6)21?
)33)7-,8&'%2&66,@&- ,8&'%
-!\$, -.%&/%,%'8&',6%*.-,175%.&%*.&+%1--&-)*.%,A,2B*%
-!(,5*%).%.,-71.*%*1-)&4*%2-3)',6*%
•! %<1=12.1C%-1D41*.%.&%)'264C1%,4C)8'7%
+-&21C4-1*%.&%*11%)/%).%E,*%.,-718'7%*1-)&4*%
2-3)',6*%&-%04-8'7%2&334').5%+&6)2)'7%%

FGHIGH% \$-1+,-1C%@5%LM\$LNO% JK%

P05%)*%("%@,C%/&-%! "Q%

•! <1*46.*%)'M"R?+&6)21%2&66,@&- ,8&'%@2%#\$!%E)66%
,66&E%M"R%,221**%.&%,--1*.11*%:@1/&-1%.015%0,91%
@11'%2&'9)2.1C;%
-! L&.%6)3).1C%.&%S)33)7-,8&'%-16,.1C%&T1'*1*U%
•! V'C1-3)'1*%2&334').5%+&6)2)'7%, 'C%@-1,B*%
.-4*.%&/%2&334')81*%)'%.01%+&6)21%
•! L&%&91-*')70.%3120,)'*3*%,-1%)'+6,21%.&%
1'*4-1%.0,.(%)*%C&)'7%).*%=&@%

FGHIGH% \$-1+,-1C%@5%LM\$LNO% JW%
5/17/10
14

!"#\$%&'(\$)*+\$,-.\$/(0\$

•! 1-.2\$3%*)%3%4#\$,-.\$/(\$5%6738+2&\$*..2&4&\$,-,\$9'\$
7%;;26&<\$

•! =2>-.4&\$-\$,,\$?(@\$>.-A.*B&\$4"*4\$,-78&\$-6\$
*..2&422&\$"*C2\$.2&8342+\$\$%6\$B-.2\$.*7%*3\$>.-D3%6A\$
-! EF\$&48+#\$&"-G&\$4"*4\$*..2&422&\$G%4"\$+24*%62.&\$
&>26+\$B-.2\$:B2\$%6\$H*%3\$4"*4\$7%.;26&\$-6\$4"2\$&*B2\$
7"*A2\$

IJKLKL\$ O.2>*.2+\$)#\$P?OPQR\$ MNS

S6-G\$T-8.\$=%A"4&\$

•! !"-.\$%&\$U%A"\$=\$&V0\$
-!P-67%.;26&\$G%4"\$>.%-.\$+2>-.4\$-.+2.&\$
-!P-67%.;26&\$G"-.\$C%-3*42+\$4"2%..\$C%&*\$
-!P-67%.;26&\$5%6738+%6A\$A.226\$7*.\$+"-3+2.&<\$G%4"\$
7.%B%6*3\$7-6C%7:-6\$
•! !"#0\$W27*8&2\$4"2#\$*33\$"*C2\$"*+\$7-64*74\$G%4"\$
%BB%A.*:-6\$)2,-.2\$

IJKLKL\$ O.2>*.2+\$)#\$P?OPQR\$ MXS

5/17/10

15

!"#\$%&'()*+ &

•! ,-&.&/)00&1(&20"304&
•! .&"-&#(\$5#&1(&)0-"\$5&+\$20516&
•! .&*(&5(1&%(5+051&1(&"&+0")%76&
•! .&8"51&1(&1"29&1(&"&2"8:0)6&

;(<><>& A)0B")0*&C:&D.ADEF& ?@&

./&:(G&")0&+1(BB0*&(5&170&+1)001&

•! H0&%((2&"5*&%"2-6&
•! I(G&7"30&170&)\$#71&1(&"5&\$510)B)010)&G5*0)&JK&
E"5#G"#0&,%%0++&E"8+&
•! J(5L1&+B0"9&())&"5+80)&"5:&MG0+N(5+O&G520++&
:(G&7"30&"5&"P())50:&B)0+0516&JK&!AJ&%"55(1&
"+9&MG0+N(5+&"C(G1&:(G)&\$--\$#)"N(5&+1"1G+&
•! ,+9Q&R,-&.&/)00&1(&#(4S&

;(<><>& A)0B")0*&C:&D.ADEF& ;>&

5/17/10

16

!"#\$%&#'\$(&&\$#)*"\$+,#

•! -.#/*0#1(&#"*\$#.(&&\$#*#2*3#\$%&"#/*0#1(&5"2#

,&\$15"&,#.*(#1"#*6&"&7##
•! 8*0#%19&#%\$&#(52%\$#\$*#(&:15"#'5;&"\$7#<&:&:4&(#
\$%&#:125)#=*(, '#

•! 8*0#%19&#%\$&#(52%\$#\$*#1"#5"\$&(>(&\$&(#

?@AB@AB# C(&>1(&,#4/#D-CDEF# ?A#

-"#\$%&#G15;#

•! H*" +\$#\$1;|#\$*#-JK#L&'>#1\$#4**I5"2M#

•! H*" +\$#'52"#1"/\$%5"2#

•! -.#/*0#,*#"*\$#0",&('\$1",#N0&'O*"3#1'l#.*(#1"#

5"\$&(>(&\$&(#LHJ#E1"2012&#P))&"M#

•! 8*0#%19&#%\$&#(52%\$#\$*#>&1l#=5\$%#/*0(#;1=/&(#

•! 8*0#%19#(52%\$#\$*#)1;;#/*0(#)*"0;1\$&###

?@AB@AB# C(&>1(&,#4/#D-CDEF# ?Q#

5/17/10

17

!"#\$%&'#()*"+,#

•! !-#.)/#0%12#%"#!34#,2*%&"25#6'%(2,#&"#.) /5#(%72#

8'29#

—! :7;#-)5#%#(6.#)-#.) /5#,2*%&"25#%" ,#%'25*#.) /5#

6/<'&(#,2-2",25#)5#%=)5"2.#*)#%"#&>&?#&77/27#

—! !34#70)/',#6&(;#.) /#/6#@&*0&"#AB#057#C2D(',&"?#

@; ",7#%" ,#-2,#0)'&,% .7E#%7#7))" #%7#.) /5#(5&>&"%'#

(%72#0%7#<22" #(>6'2*2,#C2F?F#,&7>&772,9#

,5)662,9#("1&(*2,E#GH#.) /#0%12#6)7*2,#<)" ,#

—! !-#*02.#,)" +*9#*02.#%52#0)',&"?#.) /#&"2?%" .F#CI0&7#

>2%"7#.) /#(%"#7/2F#;7;#-)5#%#0%<2%7E#

JKLMKLM# N526%52,#<.#OINOPQ# JJ#

R&'&"?#(>6'%'&"*7 #

•! !-#.) /#-22'#'&;2#.) /5#5&?0*7#0%12#<22" #%</72,9#

(%"#*02#4S/%'#H&?0*7#32"*25#%*#!"#!\$%"#\$!!&F##

•! 4D%>6'27T#

—! :7;&"?#-)5#.) /5#&>&?5%U)"#7*%*/7#

—!GV(25#7*)662,#)5#,2*%&"2,#>2#/7&"?#5%(&%'#)5#

2*0"&(#65)8'&"?F##

—!#GV(25#S/27U)"2,#6%772"?257#&"#>.#(%5#%<)/*#

02&5#&>&?5%U)"#7%*/7F#

—!N)'&(2#%5527*2,#>2#%"#*02"#,5)662,#(5&>&"%'#
(0%5?279#'2%1&"?#)"#. #&>&?5%U)"#(0%5?27#%?%&"7*#
>2F## JKLMLM# N526%52,#<.#O!NOPQ#JA#
5/17/10
18
!""#\$%\$&'(\$)*"+",-%. /,0\$
1%22\$-3"\$456%2\$(783-+\$1",-*\$%--\$!"!#\$%"#\$!!&9\$\$
:;<=<\$ >*)%*"#?@!A>!BC\$:D\$

Talking points from the “Uncover the Truth” campaign

!"#\$%&'()*%&+,-.(/&0*12.%&'(+32(!.4+3(*&()*#%02("&5(678(7*##"9*."+%*&
:;.%#(<=>(<?@?@?
(
!"#\$%&'#%&"#')&#s*s"+#'x#&(),#'("#-."/!o#!"#+""-#'*#'/12#/.*%#34)5*+/#+*#/#&#/#
4/-)6/1#"76"8')*+.#%#4/'("4#("#6*+61%&)*+*#,"#,"-4/1#9*:"4+\$"+';&#-/+9"4*%&#/+

-)&/&'4*%&#/884*/6(#'*#8%#)\$s)94/)*+#+,*46"\$'+#)+#1*6/1#(/+-&o##

#

<0="g/#/12)+g#8*)+>#:.%A* &"B,(CD(@?E?(%,(+32(*4+*.F+3(*G("H:IJ8KL/C(
"&5(H6C:C!KL/C(G252."#(;.*."M,(+*(;4+(%MM%'. "+%*&(2&G*.02M2&+(%&+*(
#0"#(3"&5,N##?1";&#/11# '4@# '##4"8"/#('"#A*4-&#B-/ +g"4*%&#/+ -#-)&/&'4*%&CD#
!" #\$\$%&'(!)*!+),--(.)*-.-+.%(/)/\$'0(1)2'\$)+03*)2-1-\$!454'3!4)6!\$.(-\$+*%6+
+03*)!+)EFG?gDH#!"6%4"#J*\$%\$%+)"&H#/+ -#J4)\$+/1#31)" + #84*94/\$")7(-)'2)
.*-)2%\$+.)89:;/<)/!/\$--=(.+>).*-)2-1-\$!4)6\$'/!\$!=\$.)*!)\$-3\$0%.-1)+.!-.)!(1)
4'3!4)-(2'\$3--(.)/- (.+).'6-\$2'\$=)3%?%4)%==%/\$!.%')!\$\$-+.+)'(),-*!42)
'2).*-)2-1-\$!4)/'?-\$(-.>)@!+)%()#\$\$%&'(!)"#\$\$%&'(!)%+)'4+)'*=-).'*-)
4!\$/+.)!(1)='+.)60,4%34A)3\$%.%3%&-1)89:;/<)/6!\$.(-\$+*%6")

#

66N !3"+B,(F3O(F2(52M"&5((

- a. B*!.)7,! =!)%== -1%!.-4A)+.'6).*-)%=64--(!.%')'2C!(1)!22%\$=!.%?-4A)
+.\$%D-)'1@ (C#\$\$%&'(!E+)%== '\$!4)!(1)0(3'+.%0.%'(14)FG)HI:IJ
- b. B*!.)KLM)%== -1%!.-4A)\$-4-!+)%2'\$=!.%')!, '0.)F-30\$-)'L'==0(%.%-+).'
.*-)#=-.\$%3!()60,4%3J
- c. B*!.)7,! =!)!(1)KLM)%== -1%!.-4A)*!4).*-)L\$%=%(!4)#4%-()N\$'/!\$=>)F-30\$-)'
L'==0(%.%-+>)89:;/<>)!(1)!44)'*-\$)KLM54'3!4)-(2'\$3--(.)/6!\$.(-\$+*%6+J
- d. B*!.)4'3!4)4!@)-(2'\$3--(.)/2'30+)'()6\$'.-3.%(/)'0\$)3'==0(%.%-+>)'(.)
1-+.\$'A%(/).*-=J)!(1
-" B*!.)7,! =!)%++0+!)!='\$!.'\$%0=)'()1-.(.%')!(1)1-6'\$.!%')0(.%4)
L'(/\$-++)3!()6!++).\$04A)=-!(%/204)!(1)00+.)%==%/\$!.%')\$-2'\$=).*!.)60.+
!)-(1).'! =!(1!.'\$A)1-6'\$.!%'+")

)

<<<<0

**!32(;.*9#2M(%&("(&4+P,32##>#<+##" ,,"6'H#('"#EFG?gDH#!"6%4"#J*\$%\$%+)"T*94/\$#
/+ -#*("4)2"#)#(/."#64"/"-#/#5"&'2.*4,("&5(5%,",+,.*4,#&@&"\$#/'#
)+64"/&"&#/+ -#&*\$%"\$"&#&/+6')*+/6)/1#84*,)1)+gH#-:"4'"&*&%46"&# ,4*\$#
1/A#"+ ,*46"\$"+'H#/+ -#64"/" &#/#94*A)+g#-)&'4%&'#."A""+#1*6/1#8*1)6"#/+ -#
)\$)94/+ #6*\$%\$%+)"&o#K("&"#84*94/\$&#/#1&*#+.\$%6)%==%/\$!(.+)'2).*-%\$)10-)
6\$'3-++)\$%/.*.+)!(1).*\$'@).*-=%(.')!1-.(.%'(P1-6'\$.!%')'+A+.-=@%.*')('
'?-\$+%/.*.)\$)!33'0(!, %4%.A"#**

#

6QN

**C*4&5(9%+2R(7*&+."O(+*(%+,(&"M2>(C204.2(7*MM4&%+%2,(S"\$2,(+32())49#%0(
!""##\$%&'>(I'+(S*.2N(((
!" GA)@\$D%(/)@%.*)KLM).'1-6'\$.)%==%/\$!(.+>)4'3!4)6'4%3-)+!,.!/-).*-%\$)
3'\$-)=%++%'(')2)6\$'.-3.%(/)'3'==0(%.%-+)"K.)1-+.\$'A+).*-)3\$%.%3!4)
\$-4!.'%(+*%6+)'6'4%3-)(-1).'1)-\$?-)!(1)6\$'.-3.)60,4%3")
," Q-1+).'0(1-\$-6'\$.(/)'2)3\$%=-+)!(1) =!D-%==%/\$!(.+)% (3\$-!+-1)
!"#\$\$%&'(!)*#+,%&- '
!" #\$\$%&'(!)**+(,---"+\$./!'0\$%123*/\$1"\$&4,+20,5*&/6/14373.31!',8\$,9
:;\$09:;<\$!3.9:;=\$./!" +20>**

>

!" #\$\$%12>7/'(>?%@7'&5>2\$1A*></'B>CDE>F\$'5"#
\$" %&'#()*+)\$, #, .)(')'. /o.#o&\$#o-o#o\$)+'o.#12)-, /\$3#3\$-'.1#4&/'#-/#5\$20#
o&'#6\$.o#,\$7*)-o8#*5#o&*.'#-g'/o-5-'9#:/g')#o&'#()*+)\$, #,\$) #('*(3'#
\$))'.o'9#5*)#,-/*)#6-*3\$0-*/.'#;:)-/+#-o.#5-).o#8'\$)<#;=>#)('*)o'9#o&\$#o-o#
?-g'/o-5-'9#,*')#o&\$/#@@@<AAA#2)-, /\$3#3\$-'.#-/#3*2\$3#2:.o*98<B#C:o#*5#
o&*.'<#@AA<AAA#4')#2&\$)+'9#*)#2*/6-2o'9#*5#,-/*)#*55'/.<#4&-2&#
-/23:9#()*(')o8#2)-,.'#\$/9#o)\$55-2#*55'/.'.#D."#\$(')9-EF##
>
!G"
#\$\$%12>7/'(>G)'>H\$7>\$0>.\$!3.>+\$.!/'>/5>*\$>+&'5&'!>+%7.!/>530'*J>1\$*>*\$>'10\$&!'</p></div>
<div data-bbox="112 291 391 309" data-label="Text"><p>>
0'2'&3.>/'@/4&3*/\$1>.3-5">#</p></div>
<div data-bbox="112 310 730 384" data-label="Text"><p>3" G,,+)\$o-*#/'/5*)2',/o#-.#o&'#E23:-.6'#).(*./-C-3-o8#*5#o&'#5'9')\$3#
+*6')/,/o#:/g')#o&'#2*/.o-o:0-*/'#G/#o&'#3\$.o#5'4#8'\$).#o&'#)H.#C"/#\$\$
)\$9-2\$3#o)\$/.5')#-/#\$:o&*)-o8#o*#3*2\$3#\$/9#o.o\$0'+*6')/,/o.#4-o&#
9-.\$o)*:.#2*/.'!:/2'.></p></div>
<div data-bbox="112 385 777 477" data-label="Text"><p>7" J)-K*/\$H.#/'4#3\$4#-.#o&'#9-)'2o#):.3o#*5#o&'#5'9')\$3#+*6')/,/oH.#
)'2L3'..#,'(*4')/o#*5#3*2\$3#/'5*)2',/o#\$\$+/2-'.#o*#/'/5*)2'#4&\$o#
&*:39#C#\$/#/'E23:-.6'#5'9')\$3#).(*./-C-3-o8<#-,,+)\$o-*/#3\$4">
2" M*3-2'#\$..*2-\$o-*/.#.:2&#\$.#o&'#M*3-2'#N*:9\$0-*/#&\$6'#5-),38#)'7'2o'9#
-,+)\$o-*/#/'/5*)2',/o#\$.#\$\$,-:.'*5#(*3-2'#).*:.)2'."#G)'>H\$7>\$0></p></div>
<div data-bbox="112 478 717 511" data-label="Text"><p>.\$!3.>+\$.!/'>/5>*\$>+&'5&'!>+%7.!/>530'*J>1\$*>*\$>'10\$&!'>0'2'&3.>
'@/4&3*/\$1>.3-5">#</p></div>
<div data-bbox="112 512 816 545" data-label="Text"><p>9" #\$\$%&'!(>&oo(OPP4*/L)**,"o&-/L()*)"..")+PQA@APARPQR\$)-K*/\$S.C@ATAS</p></div>
<div data-bbox="112 546 132 564" data-label="Text"><p>.#3:o-*/.P#</p></div>
<div data-bbox="112 565 816 898" data-label="Text"><p>!GG" #\$\$%127/'(>CDE>)35>7"1>5!'&'/'B>2!'+'/'B>312>2/5)\$1'5""##</p><p>\$" G/#o&'#3\$.o#o4*#,*/o&.#\$#o#3\$.o#RA#7):-.9-2o-*/#&\$6'#7*-/'9#o&'#>2:)'#</p><p>U*,,:/-o-'.##()*)\$,"#Go#-./#*o#23'\$)#4&*#4\$.#-/6*36'9#-/#.-+/-/+#o&'#</p><p>\$+)",/o.#*)#4&'o&')#3*2\$3#*55-2-\$3.#4')#2*/.:3o'9#o#o#33"#</p><p>C">-/2'#V;WXV<#UUU#\$/9#U\$)9*K*#5-3'9#*:)#NXGJ#)'!'.o<#>'2:)'#</p><p>U*,,:/-o-'.#&\$.#C"/#/'E(/9'9#o*#@RZ#7):-.9-2o-*/.##GU[H.#):.&#o*#7\$-3#</p><p>\$/9#/'E('3#2*,,:/-o8#,,C').#-.#\$.o*:9-/+"#%&'#-/5*),\$o-*/#</p><p>)'!'.o'9#-.#'./o-\$3#5*)#\$\$)'\$3#\$.',.,/o#*5#o&'#()*+)\$,<#o*#6*-9#</p><p>'E(\$/9-/+#o&'#(*o'/o-\$3#5*)#(')So'Eo:\$3#\$\$)'o.#\$/9#-33'+\$3#9'o'/o-*/.<#</p><p>\$/9#o*#()*+,*o'#+*6')/,/o#\$\$22*:o\$C-3-o8"##</p><p>2" %&'#:(C3-2#9',\$/9.#\$/4').#C'5*)#o&'#.#()*+)\$,.#9'.o)*8#,*')#</p><p>2*,,:/-o-'.##</p><p>9" GU[#23\$-,.#o&'#8#o\$)+'o#2)-, /\$3#3\$0&*:+&#o&'#-)*#4/#.o\$0-.o-2.#.&*4#o&\$o#</p><p>o&'#8#*6')4&'3,-/+38#9'(*)o#('*(3'#!"#\$\$%&'()*+,-.#*)#2*/6-2o'9#*5#3*4#</p><p>3'6'3#*55'/.#.:2&#\$.#o)\$55-2#6-*3\$0-*/.#\$/9#,-.9',\$/#).##</p><p>!" #\$\$%&'!(\$&*(#'+&,&\$(&'-\$&.-/(o12o34(</p><p>+...-455666",!"/\$758\$'9,:5;<o;;=>,'!>8!?!?,\$?>&!-\$&.2@,?'*9"-8@(</p><p>(</p></div>

ABBB" !"#%&'()*+,-./:\$%+012+34"54/67+\$.4/7)+\$%+787(6'9)+4./!/-+
34":-'\$5+/\$%+34());(#/-+/44)7(7(

*" C+!D!(-&\$/&*ED(9!*7!(.+(8\$\$&(\$-!?(@\$&(-&!2.!F.%*9(*&&!D.D"(G+*&!D('*(?
:!(8&\$--!8(\$&(&%9!8(%?9*6@%9(*?8(D.,99(*(!&D\$(6\$%98(:!(8!-\$&!8(%?8!&(

.+!(-&\$/&*E"(B.HD(&,-!(@\$&(*:%D!:(!-\$9,!(\$@@,!&D(.+*.(*&!6,99,?/(\$(
'+*&!(*?8(:\$\$J(D\$E!\$?!(D*(E!*?D(\$@(-9*!,?/(!+!E,?.\$(8!-\$&.*.,\$?(

-&\$!!8,?/D"
:" !"#%&'()*+&'&*&\$-\$&.'\$//\$+*)0(1'2"**)**&1(3'40"5\$0+'(6&7'5\$##&0.'8,'\$0'
9;:'%81(" .7<(

" !"#4.)4+..-455666"&,/+D6\$&J,?//&\$%- "\$&/5D, !D58!@*%9.5@,9!D5BEE,/&*,
\$?K?@\$&!E!?.>BDD%!L&,!@"-8@(
(

BM" !"#%&+&'()*+<=)+34"54/67+#3)\$%+(=)+&/7'.+34'\$. '3/-+":+>'\$\$").\$(+##('\$-+
34"?)\$+5#'-8@+A34)7#63("\$+":+'\$\$").\$.)B(
" BEE,/&, \$?(?8(G%D.\$ED(K?@\$&!E!?.(D.*!D.(+!(-&\$/&*E(*&!D(
N!&,E,?*9DO(:%.(,?(@*'.(D\$E!(\$@(.+!D!(-&\$/&*ED(D%'+(*D(#!%&!(
G\$EE%?,.,!D(*9D\$(\$-!&*.!(-&!2'\$7,!,,\$?"(P(-!&D\$(,D(,??\$!?.(%?.9(
-&\$7!?(/%,9."((

: " B?7,7,8%*9D(*&!(\$@!?.!,8!?,@,!8(*?8(!7!?-%.(!,?.\$(8!-\$&.*.,\$?(
-&\$!!8,?/D(:!@\$&!(!+!(*&!(@\$%?8(/%,9.l(\$@('\$EE,..?/(*('&,E!(*?8(
&!/*&89!DD(6+!.+!&(.+!(*&!/D(*&!8&\$--!8(\$&(.+!,&(*&&!D.(,D(,99!/9(*?8(
%?Q%D."((

" K7!(@\$&(-!\$-9!(6+(\$&!(@\$%?8(/%,9.IR.(+!('&,E,?*9(Q%D.,!(DID.!E(+*D(
*9&!*8!(+*8(.+!E(N-*!(.+,&8%!DO(.\$(D\$,!.!)"!)-&\$.*,,\$?(,D(*?8(%?Q%D.(
D!\$?8(S(*?8(\$@!?(D%&-&,D!(S(-%?,D+E!?.(.+*.(\$?9l(EE,/&?*?.D(*&!(
@\$&'8(.\$(@*!(*?8(+*.,EE,/&?*?.(@*E,9,!D(*?8('\$EE%?,.,!D(E%D.(!*&(

.+!(:%&8!?(\$@"(
(

M" (G\$D.D(
" #%&!4(+..-455,EE,/&,,\$?-\$9,"\$&/5Q%D.2@*!.D5*DD!DD,?/2!\$?\$E,'2
,E-*'.2,EE,/&*,,\$?2D.*!2*?829\$*929!7!9(
MB" T.+!&('\$?D,8!&*,,\$?D4(
*")&,7!(*6!8!(!:!.6!!?(9\$*9(*?8(D.*!(9*6(!?@\$&!E!?.(*?8.(+!(
8!!--,7!R(D!'&!.7!R(*?8(8,D+\$?!D.(BGK55(NBGK(,D(8&*,?,?/(&!D\$%&!D(*?8(
%?8!&E,?,?/(!+'\$&!E,DD,\$?(\$@9\$*9(-\$9,!O((TU(NBGK(+*D(:!?(
8!!--,7!,(?+.!,&(E*&J!.,?/(\$@(.+!D!(-&\$/&*E(.\$(D.*!(?8(9\$*9(
*/!?',!DO((

: " VD!(.,D(E\$E!?.(.\$(E*J!(*?8(%&/%E!?.(.\$(+*9.(E-9!E!?.*,,\$?(\$@BGK(
PGGK##(-&\$/&*ED4(NP.(*,E!(6+!?,.D('9!*&(-\$9,!(*?8(BGK(-*&?!&D+,-D(
&!8?!&\$%D(*?8(8,D*D.&\$%D(\$%&'.,!D(+%98(D.\$(-,E-9!E!?.*,,\$?8(%?.9(
@%&.+!&(-%:9,'(8,D'\$%&D!(*?8(&!7,!6"O((

!
!"#%&'()*+&(-.!!
!

□ /\$%!o&%-+1%,#!2*-#!-*3%,1!4))!3&(5&42-!(6!+22+5&4#+(,73()+8%!8!))49(&4#+(!,4,1!
+,:%-#+54#%#!\$%!49*-%-;!
□ " *&!(84)<!8(*,#+=!,4,1!-#4#%!(66+8+4)-!#%&2+,4#%!(&!-\$(*)!&%6*-%#!#(!-
+5,!>?@A5B!4,1!
C'%8*&%!D(22*,+#+%-E!45&%%2%,#-;!
□ D+#=<!8(*,#+%-!4,1!-#4#%!(66+8+4)-!\$4:%#!#(!3&(#%8#!4,1!*3\$(!)1!#%#!&+5\$#-!4,1-
46%#=#!(6!
4))!2%29%&-!(6!(*&!8(22*,+#+%-<!&%54&1)%--!(6!+22+5&4#+(!&!8+#+F%,-\$+3!-#4#*-,!
□ 04--!(84)!(&1+,4,8%-!#(!%,-*&%!#\$4#!4))!2%29%&-!(6!(*&!8(22*,+#+%-!\$4:%!488%--!#(!
3*9)+8!-%&:+8%-<!+,8)*1+,5!\$%4)#\$=!4,1!-46%!8(22*,+#+=;!
□ " *&!(66+8+4)-!2*-#!&%7466+&2!#\$%+&!8(22+2%,#!#(!,(,78!))49(&4#+(!&1+,4,8%-!
G\$%&%!#\$%=!4)&%41=!%H+-#!-(!#\$4#!4))!2%29%&-!(6!(*&!8(22*,+#+%-!4&%!-46%!
□ 0&(\$+9+#!#%#!3()+8%!4,1!(\$%&!3*9)+8!45%,8+%-!6&(2!4-
J+,5!6(&!3&((6!(6!+22+5&4#+(!,
-#4#*-,(!&!8+#+F%,-\$+3!
□ K3\$(!)1!#%#!K;';!D(-#+#*#+(!,4,1!&%-#(&%!4))!1*%!3&(8%--!&+5\$#-;!
□ 04--!8(23&%\$%,+:%!)%54)+F4#+(!#\$4#!+,8)*1%-!(*#\$<!-#*1%,#-<!%)1%&-<!64&27
G(&J%&-<!14=!)49(&%&-<!G(&J%&-!4,1!642+)+%-<!3&(#%8#!4)49(&!4,1!8+:+)!&+5\$#-<!%,1-
!#\$%!
948J)(5!4,1!3&(2(#%-!642+)=!*+#+=<!1%8&+2+,4)+F%-!+22+5&4#+(!-#4#*-<!%,1-!
+22+5&4#+(,73()+8%!8!))49(&4#+(!<!1%2+)+#4&+F%-!+22+5&4#+(!,4,1!g(&1%&!8(,#&())<!
4,1!1%7)+,J-!+22+5&4#+(!,3()+8+%-!6&(2!#%#!3()+#+8-!(6!,4#+(,4)!-%8*&+#+=;!
!

Letter to police chief requesting a

meeting

!

December 15, 2009

Dear Chief Lanier,

We are writing to you concerning the Metropolitan Police Department's (MPD) participation in the Secure Communities program, which will allow MPD to check the fingerprints of an arrested individual against Department of Homeland Security (DHS) immigration databases. We respectfully request that MPD not proceed further with implementing the Secure Communities program until consulting with the community and addressing questions and concerns. Before finalizing participation in this program, it is important that MPD provide information to the community about the program and a clear explanation as to how it will make the city safer. In addition, there should be some forum through which community members can discuss the program with MPD and other city officials and have their questions and concerns addressed. Secure Communities has already raised concerns nationally and in other communities where it has been implemented. Specifically:

- The program misrepresents that it targets "criminal aliens" when in fact the vast majority of those identified under the program are people arrested for minor violations. During its first year, DHS reported that it "identified more than 111,000 criminal aliens in local custody," but of those, 100,000 were charged or convicted of level 2 and 3 crimes, which includes property crimes and traffic offenses.
- If there is a "hit" in an immigration database, Immigration and Customs Enforcement (ICE) is automatically notified, even if the person has not been convicted of any criminal act. This goes against the presumption of innocence -- a fundamental principle of our criminal justice system. It also sets the stage for racial profiling. As the program is currently designed, a police officer can make a pre-textual arrest and later drop the charges, but an individual could still be placed into deportation proceedings.
- The program does not address the real propensity for error since US citizens and Legal Permanent Residents will be tagged by the system.
- No complaint mechanism exists for reporting problems with the system, including problems of racial profiling.

Additionally, we are concerned that participation in Secure Communities is inconsistent with the city's standing policy regarding collaboration with federal immigration authorities, which states, according to Mayor's Memorandum 84-41, that the District "shall make no inquiry, direct or indirect, about citizenship of US residency status unless federal or District regulations and judicial decisions require that inquiries be made to determine eligibility for benefits." It seems that automatically forwarding fingerprints to an ICE database would constitute an indirect inquiry.

The most recent clarification of MPD's policy issued by Chief Lanier states that "if some of our residents are reluctant to interact with the police, because they fear we are there to enforce civil immigration laws, then all hopes for partnership and cooperation are lost, and what really suffers most is the safety of entire communities." This program seems quite likely to increase distrust

between communities and police

Since we have heard that MPD has already signed a Memorandum of Agreement with DHS, we

request a meeting as soon as possible to discuss this matter further. Please contact Mackenzie

Baris at DC Jobs with Justice at 202-974-8224 to arrange this.

Thank you for your consideration.

Sincerely,

ACLU National Capital Chapter

CASA de Maryland

Committee in Solidarity with the People of El Salvador, DC Chapter

DC Jobs with Justice

Guatemala Human Rights Commission

Latino Economic Development Corporation

Metro Washington Council, AFL-CIO

National Immigration Project

National Day Labor Organizing Network

South Asian Americans Leading Together

Tenants and Workers United

Washington Peace Center

CC: Attorney General Peter Nickles

Councilmember Phil Mendelson

Mayor Adrian Fenty

Three Samples of Public Records Act requests

[Date]

[Custodian's Name]

[County Name] Sheriff's Office

[Address]

Dear [Custodian's Name],

We write to submit a public records request pursuant to Oregon's open records law, [INSERT STATE RECORDS STATUTE HERE] . We would like to request a fee waiver or reduction of fees in consideration of the fact that the documents sought for disclosure primarily benefits the public.

ORS 192.440.

Specifically, we request access to and a copy of the following documents from the period January 1, 2005 to present:

1. All documents, including intra-agency communications, whether in written or electronic form, that describe any process and/or procedure and/or documentation by which any employee of the XX County Sheriff's Office identifies persons of interest who will be contacted or referred for contact by ICE or CBP authorities, whether at time of arrest, in jail, in court or elsewhere, and procedures for doing so.
2. Any additional policies and procedures, including intra-agency communications, whether in written or electronic form, of the XX County Sheriff's Office relating to immigration enforcement, and/or providing guidance to officers regarding inquiries about immigration status, and/or addressing communication, cooperation and/or collaboration with immigration authorities (ICE and/or CBP).
3. Any and all communications (including emails) between XX County Sheriff's Office and the Bureau of Justice Assistance (BJA), including, but not limited to reimbursement applications submitted pursuant to the State Criminal Alien Assistance Program (SCAAP) Please provide an explanation of how annual amounts requested for reimbursement applications are determined, specifically how your jurisdiction determines the requisite "undocumented aliens" status for otherwise eligible detainees for whom you seek reimbursement.
4. Any and all memoranda, agreements, contracts, communications (including emails) between employees of the XX County Sheriff's Office and the Immigration and Customs Enforcement Agency (ICE) of the Department of Homeland Security (DHS) or the former Immigration and Naturalization Service relating to the Criminal Alien Program, Secure Communities program or any other ICE enforcement action or program, including but not limited to any contracts stipulating the reimbursement paid by ICE for costs to the county for incurred due to detention of immigrants with ICE/immigration detainers placed on them.
5. Any and all records regarding cooperation, agreements, memoranda and statements, and communications between the XXX Sheriff's department and the DHS agencies and subagencies (e.g. ICE, Customs and Border Patrol (CBP), including any and all Intergovernmental Service Agreements (IGSAs) between your office and DHS and/or any of its subagencies.
6. A list of all meetings between the Sheriff's Office and representatives from ICE, BJA, or DHS, including meeting dates, participants, agendas and notes from the meetings.
7. The fixed per diem costs of inmate housing in the XXXX. If this number varies, please provide the monthly average cost for the specified period..
8. The total annual number of people with ICE detainers placed on them for the specified period, and the total number of inmate days, broken down by year.
9. Your office's financial statements, which include the following documents:
 - a. An itemized explanation of revenue received from the Federal government or its agencies.
 - b. Any charges, reimbursements or invoices associated with detaining inmates held under a temporary ICE detainer.
 - c. Any charges billed to or invoiced to ICE, BJA, or DHS for detention and/or transportation services. Please include any reimbursements received from ICE, BJA or DHS for the above-named services
10. A record of all booking and detainee records made or maintained or collected by your office for the specified period, which include:

- a. Name of detainee
- b. Date of arrest
- c. Legal basis for arrest
- d. Nationality of each person arrested
- e. Race of each person arrested
- f. Gender of each person arrested
- g. Date of detainee's release (or expected release) from your office's custody
- h. Date of temporary ICE detainer, or when I-247 was filed (if applicable)
- i. Date of detainee's transfer to ICE custody (if applicable).

.
11. A list of all temporary ICE detainers received by your office for the specified period broken down by year.

12. A list of all detainees transferred to ICE custody.

13. The average length of pre-trial stay for inmates (not including those held on ICE detainers), broken down by month and year beginning January 1, 2004, broken down by original charge:

a. no charge more severe than a [LOWEST LEVEL CLASSIFICATION] misdemeanor

b. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION] misdemeanor

c. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION (if applicable)] misdemeanor

d. Felony.

14. The average length of pre-trial stay for inmates (not including those held on ICE detainers), broken down by month and year beginning January 1, 2004, broken down by original charge:

a. no charge more severe than a [LOWEST LEVEL CLASSIFICATION] misdemeanor

b. no charge more severe than a [NEXT LOWEST LEVEL] misdemeanor

c. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION (if applicable)] misdemeanor

d. Felony.

15. Records indicating the number of detention personnel who are able to communicate in the Spanish language or any other language, other than English.

16. Records indicating the total number of XX County Sheriff detention personnel.

g. Date of detainee's release (or expected release) from your office's custody

h. Date of temporary ICE detainer, or when I-247 was filed (if applicable)

i. Date of detainee's transfer to ICE custody (if applicable).

.
11. A list of all temporary ICE detainers received by your office for the specified period broken down by year.

12. A list of all detainees transferred to ICE custody.

13. The average length of pre-trial stay for inmates (not including those held on ICE detainers), broken down by month and year beginning January 1, 2004, broken down by original charge:

a. no charge more severe than a [LOWEST LEVEL CLASSIFICATION] misdemeanor

b. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION] misdemeanor

c. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION (if applicable)] misdemeanor

d. Felony.

14. The average length of pre-trial stay for inmates (not including those held on ICE detainees), broken down by month and year beginning January 1, 2004, broken down by original charge:

a. no charge more severe than a [LOWEST LEVEL CLASSIFICATION] misdemeanor

b. no charge more severe than a [NEXT LOWEST LEVEL] misdemeanor

c. no charge more severe than a [NEXT LOWEST LEVEL CLASSIFICATION (if applicable)] misdemeanor

d. Felony.

15. Records indicating the number of detention personnel who are able to communicate in the Spanish language or any other language, other than English.

16. Records indicating the total number of XX County Sheriff detention personnel.

If you choose to deny this request, please provide a written explanation for the denial including a reference to the specific statutory exemption(s) upon which you rely. Also, please provide all segregable portions of otherwise exempt material. As provided by Oregon law, XX organization will treat a failure to respond within ten (10) days as an effective denial of my request. O.R.S. 192.465. At that time, we will pursue other legal remedies in order to obtain access to the requested records.

We are requesting that the fees for searching and reproduction of the requested documents be waived since these documents are being requested by the nonprofit agency XX to serve the public interest and will not be used for commercial gain. XX is requesting these documents to better understand and inform the public regarding the relationship between XX County law enforcement officials and the federal agencies tasked with enforcing immigration law. The limited information made public to date has not illuminated the public understanding of the relationship between XX County law enforcement agencies and the federal government.

If your agency does not maintain these public records, please advise us as to who does and include the proper custodian's name and address.

If possible, XX (organization requesting information) prefers to receive all data in electronic format, with the data in an excel database worksheet, any word documents may be provided in .pdf format.

If you have questions regarding this request, feel free to contact _____ (name and contact information).

Thank you for your assistance.

Sincerely,

[Name]

[Member Organization]

[Address]

[Phone Number]

Perspective on DC organizing

by Sarahi Uribe and MacKenzie Baris

!"#\$%&\$&'(#\$)*+,-\$
!."#\$%&#()*#!+,-
!./0#12)#!3/\$)%4!56!78+%!9)(:;!7;%()#! /1<!=\$/:)!>\$)+#4! ?/()81/@!5/,!A/+8\$#!\$!
B\$C/1)2)1C! ?#(98\$0!
!"##\$%&'((
/0\$**#\$1'22\$31\$45657\$',839'*((\$:0\$;'(:<0*30\$%&\$13+0,\$3+*\$**=3+<"\$!D/%)1C(81!"8
%(\$'=*.92#*\$***\$
**#\$%&\$>#*=3?32:*'0\$@32:9#\$A>@%B\$&":#17\$&'*-
\$C'0:#=7\$(:<0#,\$'\$>#D3='0,+D\$31\$.<=#D#0*\$E:*\$
/DD:<='*.30\$'0,\$&+(*3D(\$F013=9#D#0*\$A/&FB\$*3\$:D?2#D#0*\$**#\$G)#9+=#\$&3DD+0:
*:#(H\$?=3<='DI\$\$
!"#\$'003+09#D#0*\$9'D#\$('(\$("39J\$*3\$'\$9:*\$-E:*\$'\$230<\$'0,\$?=3+,\$":(*3=-
\$31\$E#293D:0<\$
:DD:<='0*(\$'0,\$E:*\$D3=#\$***'0\$45\$-#'=(\$31\$?32:9-
\$?=3":K*:0<\$<38#=0D#0*\$'<#09:#(\$*3\$:0L+:=#\$
'K3+*\$:DD:<='*.30\$(*'+(\$'0,\$(*':0<\$030M9322'K3='*.30\$K#*E##0\$/DD:<='*.30\$'0,\$&+(
*3D(\$
F013=9#D#0*\$'0,\$239'2\$?32:9#I\$;""N(\$D3=#7\$**#\$'003+09#D#0*\$9'D#E:*\$'3+*\$'0-
\$?+K2:9\$:(93+=(\$
3=\$, #K'*#\$'0,7\$'(\$E'(\$2'*#=\$,:(938#=#,7\$03\$930(+2***:30\$E:*\$**#\$&:*-
\$&3+09:2\$'0,\$3**"#=\$239'2\$
<38#=0D#0*\$311:9:2(I\$\$
/0\$**#\$D30**(\$'"#, \$239'2\$'0,\$0*:30'2\$',839'*((\$2'+09"#,\$'\$9'D?':<0*\$3\$3?3(\$**#\$
:D?2#D#0***:30\$31\$**#\$?=3<='DI\$00\$>'-P**7\$**#\$%&\$&:*-\$&3+09:2\$+0'0:D3+(2-
\$93M(?30(3=#,\$

2#<:(2*:30\$*3\$=#K+J#)#9+=#&3DD+0*:#(\$K-
\$13=K:,,:0<\$239'2\$?32:9#*\$3\$13=E'=\$1:0<#=?=:0*\$'0,\$
'=#(*\$,'*\$3\$/DD:<='*:30\$'0,\$&+(*3D(\$F013=9#D#0*I\$;":2#*\$"#:=\$#113=*(#'=#1'=\$1
=3D\$38#=\$A*"#-\$
'=#\$(*:22\$E3=J:0<\$*3\$(*=#0<*"#0\$'0,\$?'((\$*"#K:22B7\$*"#%&\$9'D?':<0\$?=38#(\$*"#?
3E#=\$31\$93DD+0*:#-\$
3=<'0:Q:0<\$'0,\$=#'11:=D(\$*"#\$9*:#(\$9'0\$*+=0\$*"#\$*:,#\$'0,\$?=#(#=8#?+K2:9\$('1#*-
\$'0,\$#<:"*(K-\$
3?*:0<\$3+*\$31\$?32:9#M/&F\$9322'K3='*:30(I\$\$
)%*\$+,-.(\$)/\$0,+,-/((
F(*K2:(":0<\$'K=3',\$'0,\$(*=30<\$93'2*:30\$E'(\$1+0,'D#0*'2\$:0\$K+:2,:0<\$'\$(+99#((1+2\$9'
D?':<0I\$
F'=2-\$30\$,3D#(*:9\$8:32#09#7\$2'0<+'<#'\$99#((7\$-
3+*"7\$2'K3=7\$9:8:2\$#<:"*(7\$9=:D:0'2\$R+(*:9#7\$1':*"7\$
93DD+0*:#-\$
7\$'0,\$:DD:<='0*\$#<:"*(\$<=3+?(\$9'D#\$*3<#*"#=#*\$3\$13=D\$'\$93'2*:30*\$3\$9""22#0<#*\$"#
\$
:D?2#D#0**':30\$31\$*"#\$?=3<='DI\$\$!"#\$93'2*:30\$,#D30(*='*#,\$*"#\$*"#\$:((+#\$:,,\$03*\$'1
1#9*\$R+(*\$30#
?'=:9+2'=\$<=3+?\$K+*\$:0(*#',D?'9*#,\$*"#\$?+K2:9\$('1#*-
\$'0,\$9:8:2\$'0,\$2'K3=\$#<:"*(\$31\$*"#/#1())\$##
93DD+0*:#-I\$\$
!'#\$93'2*:30\$K#<'0\$E:*\$'\$(\$D'22\$:0*:2\$9301#=#09#9'22\$31\$:0*#=#(*#,\$?'=*:#(\$*3\$
#S?2':0\$)#9+=#\$
&3DD+0*:#(\$'0,\$:.(9+(((\$:(\$D?2:9*:30(7\$13223E#,\$K-
\$'2'=<#=#D##*:0<\$31\$(*'J#"32,#=(\$*3\$,#9:,\$#
30\$0#*\$(\$*#?(I\$!"#\$93'2*:30\$E'(\$9'=#1+2*\$3\$*2J\$*"#=3+<"\$'\$(=""=#,\$9=*:L+#\$31\$*"#\$?
=3<='D7\$,#8#23?
2J:0<\$?3:0(7\$'0,\$'<=#\$*3\$'(\$*='*#<-
\$K#13=#\$D38:0<\$13=E'=\$E:*\$'\$?+K2:9\$9'D?':<0I\$\$!"#\$
93'2*:30\$930*:0+#,\$*3\$K+:2,\$D3D#0*+D7\$D##*:0<\$*\$2#'(*\$309#'\$D30*"#\$'0,\$*\$9#=:*:
9'2\$*:D#(\$#8#0\$
D3=#I\$\$.*\$*"#\$D##*:0<(7\$*"#\$93'2*:30\$9322#9*#,\$=#?3=*(1=3D\$93DD:**##(\$'0,\$#9
;,\$30\$(*='*#<-\$
D38:0<\$13=E'=\$I\$\$
.\$J#-
\$#2#D#0*\$:0\$J##?:0<\$*"#\$93'2*:30\$(*=30<\$'0,\$#11#9*:8#\$E'(\$9=#'*:0<\$8'=:3+(\$93DD
:**##(\$13=\$
"#\$:11#=#0\$'=#'(\$31\$E3=JI\$!":(\$E'-
\$*"#\$93'2*:30\$K#0#1:*\$,\$1=3D\$*"#\$930*=:K+*:30(\$31\$#'9"\$
3=<'0:Q'*:30\$E':2#=#(?#9*:0<\$'0\$3=<'0:Q'*:30N(\$2:D:**:30(\$3=\$=#(#=8'*:30(\$:0\$?'=*:
9:?'*0<\$:0\$
9#=#:0\$'(?#9*(\$31\$*"#\$E3=JI\$!"#\$93DD:**##(N\$=#'(\$31\$E3=J\$E#=#'(\$13223E(T\$\$
!"#\$%&'()*\$+!,./!/\$0-'!/\$!&)!\$!"#\$!1(&!"#\$-)/(&"\$+!,./!"#\$2%!"(/34!"56!5-\$
%.-//7\$!
□ "###%&'(!)%\$*!+,-&.%/0#01#2(3\$8#6)!1("5\$9&6")('+-+:-./03&\$%.-;(&6/'*\$,"-0\$

"&13("5\$!:&61\$13-\$%.&5.!+\$0!/\$&"5&("5\$!"#\$(+%&.1!"1\$0&.,7\$8#6)!1(&"\$(")'6#-#\$\$/-
.-/-\$
&<\$=9&6")('8#6)!1(&"\$>!*/?\$03-.-#&@-"/\$&<\$)&'(1(&"\$+--:/-\$0-"1\$<.&+&&<<()-
\$1&\$&<<()-
!1\$9(1*\$A!"\$#-'(;-.("5\$+!1-(!'\$!"#1!',("5\$0(13\$/!/<<7\$B")-\$13-\$9&6")('++:/-\$0--\$
!'-1-#1&\$13-\$%.&5.!+\$!"#\$(1/\$#-1!(/C\$/-;-'!\$/3!-#&&6.\$)&")-."/7\$D3-
\$)&6")('\$;/(/1/\$0--\$
%!106'!.*\$). (10)!'\$-!#("5\$6%\$1&\$13-\$>9\$EF>%6:'0)\$3-! ("5\$!"#\$(1.)1(&"\$&<\$13-
\$:("7\$
□ **4-1%!.!#52%&3!**G\$16. ("5\$%&("1\$&<\$13-\$)!+%!(5"\$0!/\$13-\$>9\$EF>\$B;-/(531\$3-
! ("5\$1\$&6.\$
) (1*\$)&6") ('7\$H-\$%.-%!.#%\$!"-'/\$&<\$-I%-1\$0(1"-//-\$!"#\$(+%!)1-#)\$&++6" (1*\$+--:/-
./7\$
D3-\$)&'(1(&"\$+&:('@-#J\$KK\$.-/(#-"1/\$1&\$%!),\$13-\$3-! ("5\$!"#\$/3&0\$13-
(\$&%%&/ (1(&"\$1&\$13-\$
%.&5.!+7\$D3-\$&61)&+-\$0!/\$13!1\$13-\$93(-<\$!5.--#1&\$5(-\$&6.\$)&6") ('\$LK4#!*/\$"&10)-
\$:-&.-\$
(+%'+--"1!1(&"\$&<\$13-\$%.&5.!+\$!"#1&\$!'/&\$0&.,\$1&\$!##.-//)\$&")-./\$!(/-#1\$13-\$3-
! ("57\$!
□ **6&,)7,-2!8%*\$(!42#(#&\$5%\$,&(3!M-!#("5\$6%\$1&\$13-\$%6:'0)\$3-! ("5C\$13-
\$)&'(1(&"\$
)&"#6)1-#\$/-;-'!\$N"&0\$0&6.\$P(531/\$%-/-
"1!1(&"/\$13.&653\$)&++6" (1*\$&.5!"(@1(&"/C\$
/-;0)-\$%.&(#-./C\$!"#\$!:&.\$6"(&"/7\$D3-/-%.-/"1!1(&"/\$3-'%-\$&13\$1&\$-#6)!1-\$13-
\$
)&++6" (1*\$!:&61\$13-\$./,\$&<\$13-\$%.&5.!+\$!"#13-(\$.(531/\$6"#-.\$(1C\$:61\$!'/&\$1&\$-
"5!5-\$
+&.-\$&<\$13-\$)&++6" (1*\$("13-\$)!+%!(5"7\$!
□ **42#(!, &9#2#&.#Q\$D3-\$)&'(1(&"\$3-'#\$!%.-//)\$&"<.-")-
\$("\$<.&"1\$&<\$&6.\$9(1*\$A!"\$<.&\$13-\$
,0),4&<<\$&<\$13-\$R")&;- ("5\$13-\$D.613\$9!+%!(5"\$H--, &&<\$G)1(&"7\$>6. ("5\$13-\$%.-//\$
)&"<.-")-C\$!"1(&"!\$-I%-1/\$&"\$13-\$%.&5.!+/\$S&("-#'\$&)"!\$-!#-./\$1&\$#(/)6//\$13-\$#!"5-
./\$&<\$
%&'0)-4T98\$)&'!:&.!1(&"7\$D3-\$%.-//)\$&"<.-")-
\$0!/\$!'/&\$!"\$&%%&.16" (1*\$<.&.\$&6.\$10&\$
/1.&"5-/\$9&6") ('\$!"(-/\$1&\$%6:'0)"*!"&6")-\$13-(\$'-5(/!1(&"\$1&\$%.&3(: (1%&'0)-
\$<.&+\$
/3! ("5\$!..-/\$#!1!\$0(13\$T987\$
□ :**05%/!5&;!5//4%&!<5=(3\$M-!#("5\$6%\$1&\$13-\$("1.)1(&"\$&<\$13-
\$:("C\$)&'(1(&"\$+--:/-\$+!#-\$
%-./&"!\$)"!/\$1&\$9&6") ('++:/-\$13-\$*3!#\$-!1(&"/3(%/\$0(13\$!"#-\$-)&6.!5-#13-(\$
+--:/-\$1&\$+!,-%03&"-\$)"!/\$1&\$13-(\$.-%.-/"11(;-\$&"\$13-\$9&6") ('\$!/\$0-"7\$G"\$-4+!(
!)1(&"\$!-1\$!"#9!"\$1&\$G)1(&"\$-/"1&\$61\$&"\$)&++6" (1*\$'(/14/-;-\$/"#13.&653\$&)"!\$
6"(-./ (1*\$!)1(/1/\$5.&6%/\$5--.1!-#36"#-#/\$&<\$-+!(/'\$!"#&#&@-"/\$&<\$)"!/\$1&\$-!)3\$******

9&6")('+-+:-./C\$.-/6'1("5\$("\$!"\$UL\$9&6")('+-+:-./\$15.--("5\$1&\$)&4/%&"/&.\$13-\$-5(/!1(&"7\$

6#=#!"#(5'%&'3!!

□ >?-01#2(!,;&@!A%#B!C+!:;#(D3\$D3-\$%.&5.!+\$+(/.-%.-/-"1/\$13!1\$(1\$1!.5-1/\$V).(+("!'\$!(-"/V\$03-"\$("\$<!)1\$13-\$;!/1\$+!S&.(1*\$&<\$13&/-\$(#-"1(<(-#"\$6"#-.\$13-\$%.&5.!+\$

!.-\$%-&%'-!\$!.-/1-#<&.\$+("&.\$;(&'!1(&"/7\$>6.("5\$(1/\$<(/1\$*-!.C\$>A2\$.-%&.1-#13!1\$(1\$

=(#-"1(<(-#"\$+&.-\$13!"\$UUUCKKK\$).(+("!'\$!(-"/\$("\$'&!)\$)6/1&#*C?\$.61\$&<\$13&/-C\$UUKKCKKK\$

0-.-\$)3!5-#&\$.&");01-#&&<\$+("&.\$&<<-"/-C\$03()3\$(")'6#-\$%.&%-.1*\$).(+/-/\$!"#\$1.!<<())\$

&<<-"/-7\$

□ T<\$13-.-\$/!\$=3(1?\$("!"\$\$(++(5.!1(&"\$#!1!:/-C\$T++(5.!1(&"\$!"#\$96/1&+/\$8"<&.)--"1\$WT98X\$/!61&+!10!"*\$"&1(<(-#C\$;-"\$(<\$13-\$%.-./&"\$3!/\$"&1\$:-"\$)&");01-#

&<\$!"*\$).(+("!'\$!)17\$D3(/\$5&-/\$!5!("/1\$13-\$%.-/6+%1(&"\$&<\$(""&)-)\$44!\$<6"#!+-"1!\$

%.(")(%'-&\$<\$&6.\$).(+("!'\$S6/1()-\$/*/1-+7\$T1\$!'/&\$/-1/\$13-\$/1!5-\$<&.\$!)('!'\$%&<('("57\$G/\$13-\$

%.&5.!+\$(/\$)6..-1*\$#-/(5"-#C!\$%&'()-&&<<()-.\$)!"\$+!,-!\$%.-41-116!\$!.-/1\$!"#\$!1-.\$#.&%\$13-\$)3!5-/C\$:61\$!"\$("(#(;(#6!\$)&6#\$/1("\$:-\$%')-#\$("1&\$#-%&.1!1(&"\$%&)--#("5/7\$

□ !"#%&'(&)*\$+),-\$%#.##*/0#1\$+-0"20\$)/3\$4**2/-03\$4'/,2.0)0-/'\$&\$+-0"\$0"#&\$%)&0,\$'5\$('6#&*/#07\$

□ 8!"#\$%&'(&)*\$+,-.#/0(*1(2+\$324#/\$."#\$)*\$+,-.5\$6#//%#&'(#78\$!"#\$%&'(&)*\$+,-.2/1#&*-/#0"#4-039,%&'(&#,,#+-0"\$4**2/-03%'.-4-/(\$:3\$-/4&#),-/(\$1-,0&2,0\$:#0+##/\$-*(-&)/0\$4**2/-0-#,\$)/1\$%'.-4#7\$!"#\$%&'(#)*%2:-4\$,)5#03\$,-\$1)*(\$1\$+##/\$4**2/-0-#,\$1\$/'0\$5##,\$)5#&#%&'&0-/(\$4&-*#,\$)/1\$4"%#&)0-/(\$+-0"\$%'.-4#7\$

□ 89)\$-/\$,*.\$(-;*,2<8\$%'-.4#;<=>%&)0/#&,"-%,\$()6#&,-,#\$0'\$?@ABC\$)/1\$0"#"\$2*)/\$&-("0,\$4&-,-,\$-/D&-E'/)7\$!"#\$,0)0#\$'5D&-E'/)\$,-,\$)0#0-/(\$(&'2/1\$5&\$0"#1-,)0&2,\$)/1\$

1)/(\$&'2,\$?#42&#=\$**2/-0-#,\$)/1\$FGCH(I\$%&'(&)*,7\$]2&\$4-03\$+-..\$/'0\$5'..'+'\$-/0"#5'0,0#%,\$'5D&-E'/)7\$K'\$*#&#D&-E'/),7\$

6#/*,/\$6#2(,#=7\$

>#&\$2,\$=(2?\$/#@#(2A\$4#5\$A#/*,/\$B(*+\$*(?*(4\$,-\$9)7\$

□ ?0)&0\$3\$:2-1-/(\$)\$0&'/\$4').-0-'/L\$-/4.21-/(\$:'0"\$4'/,0-02#/4-#,\$-%)40#1\$:3\$?#42&#

=**2/-0-#,\$:20\$),.\$:2-1-/(\$)..-/4#,\$+-0"\$0"#&\$4**2/-0-#,\$+""\$5)4#"\$)&),*#/0\$)/1\$%'%&#,-'/5&'*\$0"#%\$'.-4#\$/1\$+-0"\$4-6-.\$-:#&0-#,\$L\$):&L\$)/1\$0"#&\$&'(-E)0-'/,7\$M)N#\$

,2�'\$4'/,2.0\$+-0"\$)..\$4').-0-'/%)&0/#&,\$)./(\$0"#+\$)3\$0'\$0).N\$0"&'2("\$1-55##,\$)/1\$

)N#\$,2#6#&3'/#-\$,\$/'0"#,\$)#%&)(#\$):'20\$,0&0#(3\$)/1\$,0#%,7\$

□ !)N#\$0-*\$#0'\$.#)&/\$):'20\$0"#\$.4).\$.)/(1,4)%#L\$-1#/0-53\$1#4-,-
'/;*)N#&,L\$1#6#.'%\$0&'/(
0).N-/(%\$'-/0,\$)/1\$)/.3,-,L\$)/1\$)(##1\$0'\$)\$,0&)0#(3\$),)\$4').-0-'/7\$
□ 0#4'(/-E#\$0")0\$0"#%&'(&)*\$. "N,\$:/-(\$/0\$5-&,0\$(.) /4#0'\$*)/3\$/'0\$5)*-.)&\$+-0"\$
-**-(&)0-'/.\$.)+\$)/1\$:#\$%)0-#/0\$-/\$4'***2/-4)0-/(+\$-0"\$)..-,\$):'20\$+"3\$-09,\$):)1\$-
1#)7\$D&*\$
3'2&,#.5\$+-0"\$,0&'/(0).N-/(%\$'-
,/0,\$)/1\$5)40,\$0'\$4'2/0#&\$"+\$PQ?\$&#%&#,#/0,\$0"#%&'(&)*7\$
\$
!"#\$>*(4\$:"#2=7\$
\$
M'6-/(5'\$&+)&1L\$P=\$""%#,\$0'\$:#\$0"#5-&,0\$'5\$*)/3\$4-0-
#,\$0'\$%'0\$'20\$'5\$?#42&#=\$'***2/-0-#,\$)/1\$
0'\$%)#,\$#(-.)0-'/&#-/'5'&4-/(5)\$5-
&#+)..\$:#0+##/\$.4).\$.)+\$#/'5'&4#*#/0\$)/1\$<=>7\$!'1'\$0"-,\$+##
+..\$/#1\$0'\$:2-1\$'2&4').-0-'/#/\$:&')1#&)/1\$#124)0#*\$'&#'\$5\$0"#4'***2/-
03L\$4'/0-/2#
4'***2/-4)0-/(+\$-0"\$'2&\$='2/4-.*#*:#&,\$)/1\$%)&0-4-%)0-/(-\$/'%2:-4\$"#)&-
,(\$)/1\$1#:)0#,L\$
) /1\$%&#%)&#'\$2&,#.6#,\$0'\$4'2/0#&\$&-('0;+-(:\$)4N.),"\$)0-
,/0\$'2&\$#55'&0,7\$R#)\$&#)\$, '\$
4'**-00#1\$0'\$+'&N-/(+\$-0"\$'2&\$/#-(':'&,\$-/\$M)&3.) /1\$) /1\$S-&(-/-
)\$), \$0"#3\$+'&N\$0'\$4'2/0#&\$
?#42&#=\$'***2/-0-
#,L\$) /1\$0'\$,")&#'\$2&\$.#,','/\$)/1\$.#)&/5\$&'*\$(&'2%,)\$4&',\$0"#4'2/0&3\$1'-/(
,*-.)&\$+'&N7\$
\$
=)'.-0-/'\$*#*:#&,\$-/\$P=\$-/4.21#1T\$P=\$U':,\$+-0"\$U2,0-4#L\$V)0-/'\$W#1#&)0-/'L\$K)0-/'/).\$=)%-
0'.D=VXL\$>Y2).\$
0-('0,\$=#/0#&L\$=#/0&'\$K-)L\$M-.\$M2Z#&#,\$V#()\$.?#&6-4#,L\$D,-)/[\]4-5-4\$<.,)/1#&\$P'*#,0-
4\$S-'./4#0#,'2&4#
&'Z#40L\$=#/0&).\$D*#&-4)/\$0#,'2&4#=#/0#&L\$K#-(':'&,\$='/,#Z'L\$>*%'+#&\$P=L\$V)0-
'\$>4'/'*-4\$
P#6#.'%*#/0\$='&%&'&)0-/'L\$P-55#&#/'0\$D6#/'2#,L\$D,-)/\$)4-5-4\$D*#&-
4)/\$V#()\$.0#,'2&4#=#/0#&L\$P=\$=').-0-/'\$
D()-,0\$P'*#,0-4\$S-'./4#L\$M#0&'\$R),"-(0'/\$='2/4-L\$DWV;=<JL\$\$\$32BJ SEIU Capitol Area,
LIUNA, K)0-'/).\$
P)3\$V):&#&\$J&() /-E-/(K#0+'&NL\$0"#K)0-'/).\$<**-(&)0-/'\$&'Z#40L\$0-('0,\$R'&N-
,(\$)&'2%L\$D16)/4#*#/0\$
&'Z#40L\$D*#&-4)/\$X/-6#&,-03\$,021#/0,\$)/1\$,#6#&).\$*#&\$4'***2/-03\$)/1\$4-6-.\$0-('0,\$&() /-
E)0-'/,7\$
□ **!"#\$%&'()*++",!"#\$%&!&'!()*!(+##!#,!#-.(##!'(*.+/!#,!\$!*%0#*!%1'%2-34!-5%!+(---
%%!
2%6.%7%\$!%1.3-.,0!+.-/!*#7!-(!\$%-0%2",%!(33.8*%!(+.)*.+-3!7.-5!9%+&2%!(---%34!
.,6%3-0#-%\$!+&22%,!'2#+-+%3!.,!-5%!+.-/;3!<#.*4!%\$6%*(%\$!=2%%\$(!"!)!>.) (2"#-
,(!?+#!#,!**

.''*% "%,-!-5%! '2(02#"#!02(&'!O)!(20#,.L#-.(3!3%,-!#!*%--%2!-
(!:(5.%)!Q#,.%2!%1'2%33.,0!
+(+%2,!#,\$!2%A&%3-.,0!#!"%%%-.,0!
□ @'''*+1#&A*+4&5(%*0"&'4*">,&E5.*%!&*-. "#-%*/!-5%!@(*.+%!:(5.%)!\$%+.\$%\$!-(!+(-
.,&%!5%2!'*#3!
-(!.'''*% "%,-!-5%! '2(02#"4!.-!7#3!.'"(2-#,-!-(!''%%-!7.-5!-5%!:(5.%)!).23-
!#,\$!35#2%!+(+%2,3!
#,\$!0#-5%2!.,)(2#"#-.(!:(5%2!)"(-.6#-.(3!#,\$!&,\$%23-#,\$.,0!)!-5%! '2(02#"D!&
□ 5/B%*0&>(3/)V!W.6%,!-5%!3%+2%+!/O)!-5%! '2(02#"!#,\$!.-
3!"3*%#\$.0!,"%4!#!'&8*+!)(2&"!
(20#,.L%\$!8!/!-5%!?:QXOY:?!#-!-5%!X,.6%23.-!/O)!-5%!B.3-2.-!O)!(*&"8.#!Q#7!+2%#-
%\$!#!
.'"(2-#,-!'&8*+!3'#+%!-(!%\$&+#+-%!-
5%! '&8*+!#,\$!\$%+.3.(!"#F%23D!!R5%!) (2&"!82(&05-!
-(0%-5%2!#!#,%*!O)!#-.(#*!%1'%2-3!(!.'"02#-
(!#*#74!2#+.#*!'2O)*.,04!*#7!%,)(2+% "%,-4!

3 op-eds
(police chief,
police NGO,
professor in
racial

profiling)

A hint of Arizona in D.C.'s approach to illegal immigrants

By Ron Hampton

Washington

Sunday, May 2, 2010; C05

The passage of Arizona's law targeting illegal immigrants should sound alarms all over the country. While

many have denounced this law as overly harsh, it is a natural offshoot of a wave of Immigration and

Customs Enforcement (ICE) and local police partnerships that are rapidly changing the way law

enforcement operates in communities -- with devastating consequences.

The blurring of the roles of local police, who are there to preserve public safety, and immigration

enforcement, a federal responsibility, comes at the expense of one of the most significant advances in local

law enforcement: community policing.

After 25 years as a D.C. police officer, I can say with confidence that building relationships with the

community is fundamental to preventing and solving crimes. When trust is replaced by fear of deportation,

everyone's public safety is compromised.

Washington is not Arizona, but that doesn't mean this trend hasn't arrived here.

In November, D.C. Police

Chief Cathy L. Lanier signed an agreement with ICE to implement a little-known program deceptively

called "[Secure Communities](#)." The initiative comes on the heels of the failed 287(g) program, an effort to

train local officers to enforce federal immigration law. Like many localities around the country, the District

balked at 287(g). But Secure Communities is nothing more than 287(g) rebranded.

Secure Communities is carried out at the jails of participating jurisdictions, but like 287(g) it enlists local

police to enforce federal immigration law. It is touted as merely a technology- and information-sharing

program, but this hardly appears to be the case. The Secure Communities Standard Operating Procedures show that ICE relies on local law enforcement to question arrestees and forward information, helping to funnel thousands of people into the mismanaged and ineffective ICE detention and removal system. Even though the program is operating in 168 jurisdictions in 20 states, with more on the way, little information is available on whether it is effective or whether ICE is acting according to its stated enforcement standards. In fact, we know very little about the program at all. But we do know that Secure Communities and other ICE-police collaborations do not include or secure the "communities" they are supposed to serve. Quite the contrary. Enforcement efforts such as Secure Communities and 287(g) prevent police from doing their jobs, because such systematic ICE-police collaboration damages the core principle of effective community policing: trust. For communities of color who already have fragile relationships with law enforcement, trust is a critical tool for ensuring security and safety. Lest we forget, community policing and community consultations are essential to effective law enforcement and to helping to minimize profiling in communities of color. President Obama recently acknowledged that the erosion of trust between police and their communities is a threat to fairness and community safety. The foundation of successful practices like community policing is threatened when local law enforcement is given the impossible task of enforcing ICE's agenda; rather, it creates hysteria among people who might be fearful of detention and deportation.

Post a Comment

Police enforcement of immigration law can only have devastating consequences, with increased potential for racial profiling and covering up unlawful arrests. Before we go any further down the road to Arizona, we must put the brakes on Secure Communities.

The writer, a former community officer with the D.C. Metropolitan Police Department, is executive director of the National Black Police Association.

[View all comments](#) that have been posted about this article.

[View all comments](#) that have been posted about this article.

Comments that include profanity or personal attacks or other inappropriate comments or material will be removed from the site.

Additionally, entries that are unsigned or contain "signatures" by someone other than the actual author will be removed. Finally, we will take steps to block users who violate any of our posting standards, terms of use or privacy policies or any other policies governing this site.

Please review the [full rules](#) governing commentaries and discussions. You are fully responsible for the content that you post.

Sponsored Links

[Crohn's Disease Symptoms](#)

Take the CD Symptoms Quiz. Consult Your Doctor About the Results.

www.LivingwithCrohnsDisease.com

[Tips on Healthier Life](#)

Get a Free Wellness Scorecard And See How Your Health Rates

www.lifesupplemented.org

[Penny Stock Jumping 2000%](#)

Sign up to the #1 voted penny stock newsletter for free today!

www.AwesomePennyStocks.com

Buy a link here

© 2010 The Washington Post Company

Add a comment *(max 5000 characters)*

Submit

Chief Chris Burbank
Salt Lake City Police Department
Op-Ed February 2007

Local police departments depend on community partnerships in order to effectively accomplish their law enforcement mission. By forging a relationship of trust and cooperation with community residents, police officers create an environment where victims and witnesses of crime are willing and comfortable in coming forward to assist police in resolving criminal cases.

A bill currently nearing a floor vote in the Utah House of Representatives, however, would profoundly undermine the relationships of trust and collaboration necessary for effective police work. H.B. 105, the "Illegal Immigration Enforcement Act," paves the way for state and local police officers to be deputized as federal immigration agents.

The bill is antithetical to effective law enforcement, and would hurt police efforts to ensure public safety and solve crime.

Many local law enforcement officials oppose deputizing local police as immigration agents because doing so would discourage witness participation in criminal investigations. Currently, Salt Lake City, like most police departments in the country, has

a policy against inquiring into the immigration status of any witness or victim of crime. Still, many undocumented residents are afraid to go to the police after witnessing a crime.

A client of Casa del Hispano in Lewisville, TX, for example, witnessed a murder but did not bring the information to local police for several months out of fear of being deported. H.B. 105 will greatly exacerbate this fear. Police officers cannot effectively gather information from witnesses if individuals are afraid the police will deport them.

Even more troublingly, deputizing police as immigration officials would make victims of crime who are undocumented extremely reluctant to seek help from the police. H.B. 105 would open the door to further victimization and exploitation of immigrants, increasing crime in our community. As the police chief of Sacramento, CA said about a similar

proposal in his community, "It's chaos in the making. There is no way on God's green Earth we can go out there enforcing immigration laws and then say, 'By the way, call us when someone rapes you or fires a round into your house.'"

Deputizing local police as immigration agents would also require racial profiling, as residents would inevitably be stopped on suspicion of violating immigration law solely on the basis of looking foreign. Our police department has worked extremely hard to ensure our officers do not selectively target ethnic minority groups in Salt Lake City. Forcing them to do so would be profoundly unjust and unwise.

Local police enforcement of federal immigration law would unduly burden our community with responsibilities that lie with the federal government. Our local police would be diverted from their core mission of investigating and preventing dangerous criminal activity in our city, increasing the risks crime poses to our residents. With jails already full to capacity, and staffing and financial resources stretched, residents would be

poorly served if police became occupied with federal enforcement tasks.

For these reasons, proposals to deputize local and state police as federal immigration agents have been denounced by the California Police Chiefs Association and police chiefs from cities of all sizes, from New York City to Denver to Hillsboro, OR. These officials recognize, as do I, that allowing police officers to be deputized as immigration agents will make police work more difficult, creating an increased environment of mistrust between police officers and minority communities, leading to reduced public safety and security in our city. H.B. 105 is bad for local law enforcement, public safety, and all Utah residents, and should be vigorously opposed.